

## The Curriculum and Assessment

To ensure high quality teaching and learning we employ a variety of different methods suited to the learning styles of the children and to enable pace and progression. Learn to Learn Statements/Lesson Objectives are shared with the children and we work together on setting the success criteria to help meet the objectives. At the beginning of a cycle of learning, for example when introducing new skills we establish what the children already know and base our teaching and learning on the children's different starting points.

Our planning is suitably differentiated to cater for everyone's needs and we adapt accordingly as the children learn new skills and practise them in different situations. Children are encouraged to think hard in response to challenges in their lessons. Feedback and marking form part of the lessons and also feed into assessment.

The curriculum is covered through the following subjects:-

English	Mathematics	Science
Computing	Religious Education	Physical Education
Design and Technology	Music	History
Geography	PSHE	
Art	French	Philosophy for
Children		

Your child will be working at Key Stage 2 and will be regularly assessed by the class teacher. All children in school are externally assessed in their final year at school (Year 6).



In certain areas of the curriculum the work may be subject specific and may be taught as a separate entity

The School Curriculum Map provides a long term plan for the curriculum with an appropriate balance over a period of four years and to allow for progression from Key Stage 1 (Infant Stage) through Key Stage 2 (Junior Stage) and into Key Stage 3 (Secondary Stage).

To this end there is an agreed curriculum model which for ease of organisation is arranged into Year groups. A summary of the curriculum multi-disciplinary units or themes is given below.

### Units of Work/Themes Studied

#### Year Three

Autumn Term	Our School, Vikings
Spring Term	Kenya
Summer Term	Healthy Eating, Teeth

#### Year Four

Autumn Term	The Tudors
Spring Term	Hot and Cold
Summer Term	Minibeasts and Habitats

#### Year Five

Autumn Term	Children's Lives During the Victorian Era
Spring Term	A Study of Rothwell
Summer Term	Growth & Life Cycles, Birds of Prey

#### Year Six

Autumn Term	Residential Trip, World War II
Spring Term	Literacy based Topic
Summer Term	Shakespeare

Classrooms are organised to allow for a range of teaching styles and methods. These will include class, group and individual activities and will be determined by the particular needs of the children, the type of tasks in hand and the subject being studied.

A daily English and Mathematics session is taught within each class, using a range of structured teaching strategies to promote high quality learning in these key areas of the curriculum. The school monitors its performance in both these core areas with children undertaking assessments at three points each year to assess individual pupil's attainment and progress.

All our practitioners work together to assess where our children are in their learning, where they need to go and how best to get there.

An important part of our work is the constant assessment of children's learning. Only by assessing can we decide what children should do next and give them tasks that are appropriate.

To ensure we have purposeful and effective assessment systems we make sure that assessment:

- is central to our classroom practice,
- is a key professional skill,
- is an essential part of planning,
- is sensitive and constructive,
- focuses on how our children learn,
- tells us what motivates our children to learn,
- is communicated to children through marking and feedback
- promotes understanding of objectives and success criteria
- helps our children know how they can improve
- develops our children's capacity for self-assessment
- recognises all educational achievement
- takes place regularly and the results are shared with our children and with parents at Consultation/Open Evenings.

## **Religious Education**

The school will follow the Agreed Syllabus for Religious Education in Northamptonshire (*Growing Together*). To support work in RE children will visit places of worship visitors will be invited into school