

# Rothwell Schools Year 6 News

Term 2 Newsletter

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## Introduction

Welcome back to the new school term - I hope that you had a fabulous Christmas and New Year with your families. It has been great to see the children looking smart, refreshed and ready for the term ahead. We had an enjoyable autumn term learning about the Second World War and the children engaged well with lessons and activities. I would like to thank parents and carers for supporting the children by supplying them with an evacuation outfit and providing food and drinks for the VE Day party. I would also like to say a huge thank you to the adults who attended our dancing, singing and craft morning; Year 6 raised £341.65 which will be donated towards Help for Heroes Armed Forces charity.

## Events

SATs information evening – Monday 13<sup>th</sup> January

Health Screening – Monday 20<sup>th</sup> January

Assessment week – Starts Monday 24<sup>th</sup> February

Class photos – Thursday 27<sup>th</sup> February

World Book Day – Thursday 5<sup>th</sup> March

Parents evening – Thursday 5<sup>th</sup> March

Parents evening – Tuesday 10<sup>th</sup> March

## P.E Kit

Indoor kit for gymnastics	Outdoor kit for hockey
A blue cotton t-shirt with the school name printed on, these are available to order online or white t-shirt.	A blue cotton t-shirt with the school name printed on, these are available to order online or white t-shirt.
Black shorts	Black shorts or black/dark coloured tracksuit
Trainers (not school shoes)	Trainers (not school shoes)
	Gloves and a woolly hat are acceptable in colder conditions

- Please make sure your child can remove their stud earrings on P.E. days.
- Long hair will need to be tied up.
- Football tops will not be acceptable for PE lessons.
- If a child is unable to take part in a PE lesson, a letter from home is required.

## Homework

In the build up to the SATs in May, children are expected to read at least three times a week at home. This is to improve their reading stamina and allow them to become familiar with a greater range of vocabulary. Please ensure all reading at home has been noted into your child's reading diary. Your class teacher expects their reading diary to come to school every day. Children are also expected to access the IXL online platform to work on their maths understanding. All children have been issued a username and password: please contact your teacher if you need this resetting. At the end of the autumn term, we sent home a maths revision guide to support your child with their reasoning knowledge. Please keep working

through this books at home and bring it to school and speak to your teacher if stuck on a specific area. Finally, spellings are handed out each week and tested the following week. Children are usually given 10 words with a specific spelling rule. Please ensure your child learns the rule and words at home. If you have additional time, look up the definition of the word and apply it to a sentence.

### **Curriculum overview for Term 2**

Please see below what exciting learning opportunities are happening in Year 6.

<b>Year Six</b>		
<b>English</b>	<b>Maths</b>	<b>Topic</b>
This term, we will be focusing on reading and analysing fantasy stories to help create our own extended fantasy quest. We will also develop a report on a created mythical beast, write a travel guide for a fictional setting and create instructions for a reader to follow.	During the spring term, we will be focusing on position and direction, percentages, algebra, converting units, perimeter, area and volume, ratio, properties of shapes and statistics during our maths lessons. We will also revisit arithmetic calculations.	Our topic this term is called 'An unexpected adventure' and links in with 'The Hobbit' written by J.R.R. Tolkien. We will study the book, the characters and settings and find out more about the author. We will also compare the hobbit with other fantasy stories. This topic will also develop our geographic knowledge and allow children the opportunity to design and construct a mythical beast.
<b>You could support your child by...</b>		
<ul style="list-style-type: none"> <li>- Encouraging your child to read a range of fiction and non-fiction books.</li> <li>- Talking about the different types of punctuation they spot while reading. Can your child identify different types of punctuation including colons and semi-colons? Discuss when they are used and why?</li> <li>- Looking out for different sentence types. Can you spot any subordinating and coordinating conjunctions?</li> </ul>	<ul style="list-style-type: none"> <li>- Using IXL to practise questions to consolidate what children have learnt during lessons.</li> <li>- Continue to become confident with multiplication facts by using the following free website to increase speed and accuracy: <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></li> <li>- Working through the Collins maths revision guide. Use scrap paper to encourage your child to check their answer and show their working out.</li> </ul>	<ul style="list-style-type: none"> <li>- Talking to your child about the Hobbit and see if they can summarise the storyline.</li> <li>- Encouraging your child to read a range of fantasy stories.</li> </ul>

We look forward to continuing our journey with your child and encourage you to make contact with the class teacher about anything we can help or support with, kind regards, Mr M Spearman (Y6 lead).