

# Rothwell Schools Year 4 News

Term 2 Newsletter

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## **Introduction**

A warm welcome back Year Four parents. The Year Four children have settled back into their routines and are working extremely hard in their learning. It is wonderful to see all the children back in school, happy, enthusiastic and settled after the Christmas break.

## **Events**

Easter Services

## **PE days in year 4**

Please ensure that your child has a clearly labelled PE kit in school. The days for PE are outlined below:

Thames –Monday and Friday	Amazon- Monday, Tuesday and Friday
Nile- Monday, Tuesday and Friday	Colorado – Monday, Tuesday and Friday

## **P.E Kit**

This is what the children need in school every week to take part in PE lessons

### **Indoor PE Kit**

White T-shirt

Black shorts

Trainers

- Please make sure your child does not come to school wearing earrings on P.E. days, thank you.

## **Swimming Days in year 4**

- Amazon and Thames will finish swimming on 22<sup>nd</sup> January. Colorado and Nile will start on the 29<sup>th</sup> of January and finish the 1<sup>st</sup> of April.

## **Swimming Kit**

Swimming costume/trunks (*NO bikinis or board shorts*)

Towel

Swimming hat

## **Important points to note**

- Please make sure every child has their reading book and reading journal in school every day.
- It is a school expectation that every child will read at home daily and their reading record will be written in by their parent/carer.

## **Spellings**

- Spellings will be sent home weekly on a Friday then tested on the following Friday. Each week we will be focusing on a new spelling pattern.

## Homework

- Children are expected to read at least three times a week at home, practice their times tables and practice their spellings. There will also be opportunities to do extra learning around the Explorers topic at home.

## Curriculum overview for Term 4

Please see below what exciting learning opportunities are happening in year 4.

<b>Year Four</b>		
<b>English</b>	<b>Maths</b>	<b>Topic</b>
<p>In English we are focusing on 'Explorers' related literature which will support our different genres of writing. Through use of our Vipers, the children will unpick varied texts which will include stories of famous explorers and their expeditions and factual books about survival. We will be exposing the children to each strand of Vipers but mainly focusing on inference.</p> <p>In writing we are still concentrating on effective sentences structure with key Year Four skills which include; a range of conjunctions, fronted adverbials, prepositions, the power of three and speech.</p>	<p>In Maths we are exposing the children to multiplication/ division using four digit numbers through varied methods. The main focus will be times tables and children's ability to understand/know them fluently. Children will develop their ability to use their multiplication/division knowledge to apply to written word problems. The children will be challenged to apply their reasoning skills and to think with their mathematical mind. Towards the end of the spring term, children will learn fractions and decimals.</p>	<p>Year Four's topic is Explorers/Survival. We will be studying Shackleton's Journey by William Grill. Children will develop an understanding of Shackleton's journey and brutal challenges the expedition team faced. In topic we will also explore survival in extreme environments.</p>
<b>You could support your child by...</b>		
<p>Reading with your child and asking questions about the text; refer to the question at the front of the reading diary. Spot interesting/unfamiliar vocabulary (Explorers themed) in the books and discuss their meaning. Look out for reading notes from Year Four staff in the reading diary to support your child with Vipers. Use a dictionary to help your child understand how to find words and their meanings. Practising the weekly spellings with your child at home would support their writing; refer to the front of reading diary for creative ways to develop spellings.</p>	<p>Practising times tables with your child as this will support multiplication, division and really help in fractions. Doubling numbers is a really handy trick to help children understand multiplication, then move on to tripling numbers. Practise on the way to school, whilst cooking dinner and at bath time. Use Maths Frame online to help support timetables. Encourage children to use maths in their everyday life to demonstrate how often we use maths e.g. using money, adding amounts, counting objects, sorting objects in different multiples, reading the time, estimating journey time in the car, using a ruler and discussing measurements.</p>	<p>Researching famous Explorers through using technology, visiting the library to look at the various books or teach your child about your own Explorers knowledge. You and your child could create a survival fact file, poster or letter from an explorer.</p>

We look forward to continuing our journey with your child and encourage you to make contact with the class teacher about anything we can help or support with, kind regards Miss C Lewis (Year 4 lead)