

PE and Sports Premium Money – *How is it used in Rothwell Victoria Infant School?*

PE Curriculum

Our PE curriculum currently encompasses a wide range of games and skills aimed at developing the movement skills of our pupils. We focus on developing the ABC's of our pupils – Agility, Balance and Coordination – through different games and activities, delivering the physical skills needed for a healthy and active life. All teaching staff deliver one lesson a week using the Real PE scheme of work. New staff at the school are being trained in this programme. Information about this scheme can be found at www.createdvelopment.co.uk/real-pe. This scheme focusses on the key skills outlined in the new curriculum, as well as developing the whole child - socially, physically, cognitively and emotionally.

During afternoon PE sessions previous skills are built upon, and are then applied to other situations e.g. through invasion games, dance, gymnastics, athletics, outdoor pursuits. We follow the Cambridgeshire Scheme of Work which has been written by teachers within Cambridgeshire. It is personalised to each year group, with each lesson being differentiated to include all children.

PE and Sports Premium Money

The government is providing additional funding of £150million per year until 2020, to improve the provision of physical education (PE) and sport in Primary schools. This funding - provided jointly by the Departments for Education, Health and for Culture, Media and Sport - will be allocated to primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. The proposed sugar tax will lead to a doubling of this funding from 2017/18.

The funding can be used to:

- Hire specialist PE teachers.
- Hire qualified sports coaches to work with teachers.
- Provide existing staff with teaching resources to help them teach PE and sport.
- Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs.
- Run sport competitions or increase pupils' participation in the School Games.
- Run sports activities with other schools.

It is the belief of the school that this money should provide a sustainable legacy, rather than a short term fix. It is being spent on improving the skills of all of our teaching staff, improving our facilities and equipment, providing more sporting and physical opportunities and embedding a culture of healthy eating and physical activity in our pupils, staff and parents. By linking with external agencies and local clubs, we aim to affect long term change in our school, our pupils and our community.

Physical Activity

At Rothwell Victoria Infant School (RVIS) we aim to provide a range of opportunities for children to be part of. Physical Education and sport is provided through the curriculum and extra-curricular activities. By providing a balanced curriculum, focussed on individual challenge and learning alongside personal and social skills, we will provide a positive experience in PE, and ultimately make our pupils physically capable and active throughout their lives. Many will find and succeed in sport, but the objective of physical

education is not only to develop movement patterns, coordination, cognition and locomotive skills, but also to develop social and emotion skills through physical skills.

To ensure all children have equal opportunities to be involved in physical activities, RVIS provide a range of clubs – some that are at an additional cost, others that are paid for out of the Sports Premium money. We use local companies to provide clubs ensuring children know where to go if they choose to pursue a sport.

Two members of staff have been trained to deliver Family FUNS, a scheme run by Create Development. Family FUNS aims to engage and support a whole family, with physical activities being at the heart of the programme. More information about that programme can be found here - <http://www.createdevelopment.co.uk/family-funs-pilot-kicks/family-funs/>

MAT

The schools within the Montsaye Academy Trust (MAT) work closely together to ensure opportunities go above those that are already provided within the school. We have our own competition calendar that provides a range of festivals and competitions for all aged covering a range of sports and activities. The MAT aims to continually improve the level and quality of teaching PE. As a cluster we employ Vicky Gallagher whom aids in the training, support and delivery of PE. Vicky spends blocks of time working alongside individual teachers, supporting both the teachers and children's learning of physical education. We believe that working in this way provides a sustainable legacy for the sports premium funding. It means that teachers will improve their practice and develop confidence in delivery of PE, rather than watching a coach deliver their lessons for them.

What has been received so far at Rothwell Victoria Infant School?

2016 – 2017

This academic year the school has received £5227.00. The 2nd payment will occur in early 2017.

- The school has continued to invest money on hiring a qualified coach – Vicky Gallagher - to work within the MAT. This allows us to receive additional 1:1 teacher training support with Real PE. We are also using the coach's experience to plan, organise and deliver festivals within the MAT including Cup-stacking, Archery and Multiskills. Vicky has also provided us with Real PE training for all new teaching staff. **Impact and sustainability:** To have up-skilled staff who are able to deliver good to outstanding PE lessons. To continue to be able to provide a range of festivals and competitive events.
- We have employed a professional and local dance teacher – Gemma from En Point Dance – to deliver dance lessons to Reception for a term. Children have progressed to join her dance school (demonstrating a sustainable link) and continue to enjoy dancing. She also came into school to do a get fit session for each year group during the summer term to help emphasise being a 'healthy me'. **Impact and sustainability:** By enhancing and gaining links between local clubs we have an ongoing working relationship that will enhance the children's opportunities.
- We have purchased new playground equipment to enhance playtime experiences as well as replacing damaged and broken PE equipment – marker spots, balls, bibs etc. **Impact and sustainability:** To continue to be able to provide good and outstanding learning opportunities.
- To celebrate all the physical activities we do in school, and to share this with parents and adults who visit the school, we have purchased an outdoor display board. **Impact and sustainability:** We are able to showcase our learning and to be able to promote health and physical activity as well as celebrating success.
- We have used the Sport Premium money to pay for children to participate in afterschool clubs who, due to financial reasons, would not have been able to access them. **Impact and sustainability:** To be able to give all children the opportunity to participate in extracurricular activities. This will help to instil a passion for physical activity and hopefully then the children will want to be active for the rest of their lives.

- We have purchased a PE 'kit' – 30 t-shirts – for children to wear when we go to MAT festivals and competitions. [Impact and sustainability](#): This helps the children to have a common identity and helps them to feel part of a value and respected team.
- One member of staff has attended a course – Safe Practice: In Physical Education, School Sports and Physical Activity. This information has been shared with staff and governors to help ensure safe practise if followed. [Impact and sustainability](#): This ensures, as a school, we are up to date with current practices and procedures and we can provide safe learning environments for all our children.
- Finally, we will continue to use the Sports Premium money to ensure that all children have the opportunity to participate in lunch time and after school clubs. [Impact and sustainability](#): To continue to promote a love for physical activity.

Equipment - £1,350.00

Vicky Gallagher (PE specialist) – £3,640.00

Safe Practice in PE (*course*) – £135.00

Staffing - £18.00

In the future, the school intends on using some of the PE and Sports Premium money to:

- Employ our Play Leader
- Employ 2 members of staff to run a Change4Life club.
- Pay for staff and resources for Family FUNS
- Employ a specialist gymnastic coach to up skill staff.

2015 - 2016

This academic year the school has received £5227.00. The 2nd payment will occur in early 2016.

- The school has continued to invest money on hiring a qualified coach to work within the MAT. This allows us to receive additional 1:1 teacher training support with Real PE. We are also using the coach's experience to plan, organise and deliver festivals within the MAT including Cup-stacking, Archery and Multiskills.
- The professional coach has also provided us with Real PE training for all new teaching staff.
- We have bought a new scheme of work – Cambridgeshire Scheme of Work for Physical Development. This covers a range of curriculum areas, again helping us to deliver consistent high standards throughout our school and through the MAT.
- We have employed a professional dance teacher from the local community to come into our school and provide free afterschool dance lessons for all children.
- Finally, the Sports Premium money has been used to ensure that all children continue to have the opportunity to participate in lunch time and after school clubs.

(November 2015)

External Qualified Coaching - £355.80

En Point Dance - £108.00

Change4Life club - £192.00

Vicky Gallagher (PE specialist) – £3,640.00

PE Conference - £100

Equipment - £139.20

Skipping- £426.67

In the future, the school intends on using some of the PE and Sports Premium money to:

- To employ a PE teaching assistant to run Level 1 competitions within the school as well as provide structured playground games.
- We will be employing the professional dance teacher in the coming months to support the delivery of high quality curriculum dance.
- Provide new PE kit for teaching staff and all EYFS adults.

2014 - 2015

This academic year the school has received £5227.00. The 2nd payment will occur in early 2015.

- The school has spent some of this money on hiring a qualified coach to work within the MAT. This allows us to receive additional 1:1 teacher training support with Real PE. We are also using the coach's experience to organise and deliver festivals within the MAT including Archery and Multiskills.
- We have used the funding to enter the Kettering SSP (School Sports Partnership) to participate in KS1 sporting events and experiences with other local Primary schools.
- By employing specialist coaches in skipping, we have provided an opportunity for children to learn a new skill and participate in a different form of physical activity.
- Finally, the Sports Premium money has been used to ensure that all children continue to have the opportunity to participate in lunchtime and after school clubs.
- In the future, the school intend on using some of the PE and Sports Premium money to employ a PE teaching assistant to help support teachers during PE lessons and to help out with lunchtime and breakfast clubs.

2013 - 2014

Between the academic year of 2013 – 2014, Rothwell Victoria Infant School received £9,250.00.

- The school spent some of this money on Real PE by Create Development. This scheme of work included teacher training sessions (CPD), units of work and interactive resources for Year R, Year 1 and Year 2. Real PE focuses on the development of agility, balance and coordination (ABC's), healthy competition and cooperative learning within children and is fully aligned to the new National Curriculum and Ofsted requirements. The school also spent some of the funding on purchasing equipment to support the teaching of Real PE
- A Montsaye Academy Trust (MAT) working party was established to meet regularly to create a network of support for all aspects of PE and School Sport. This included the development of competitions and festivals within the schools.
- The funding has allowed children to experience new sports and activities. We were able to bring in an Archery coach for the day from Northamptonshire Sport and allow Year 2 the opportunity to use a bow and arrow in safe conditions. Some of these children were selected to take part in an Archery Festival at Montsaye Academy. Due to the success of the Archery and enjoyment by pupils, the school used some of the money to buy its own Archery equipment and resources allowing it to hold an Archery club.
- Some of the money was also spent on increasing child participation within sports. We were able to set up a Sports invitation club, paying for qualified external coaches to come and introduced children to different types of activities such as Speed Stacking, Multiskills, Hockey, Football, dodgeball, tri-golf, tennis and athletics.

- Staff received Rothwell Victoria Infant School PE t-shirts and hoodies to wear on PE days to help raise the profile of PE within the school.

Real PE - £1995

Equipment to support Real PE - £270

Northamptonshire Sports Archery Coach - £100

External Qualified Coaching - £387

Archery Equipment - £536.66

Staff PE clothing - £522.50