

Rothwell Schools Nursery

Homework Newsletter

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Introduction

Due to exceptional circumstances the school has decided to produce a 'Homework Newsletter' for each year group.

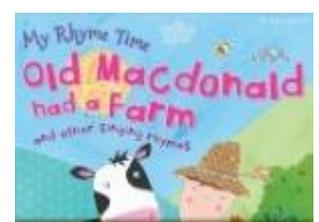
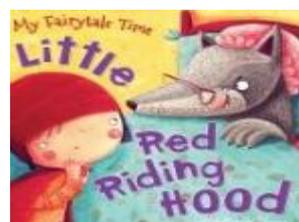
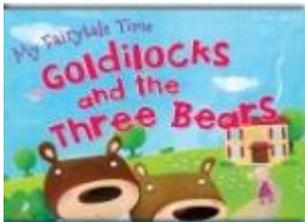
This newsletter is to keep you informed about what learning your child can continue to do whilst at home due to the school being closed.

Practice helps children to commit learning to long term memory and this is what we hope to achieve through the following suggested activities with your child.

Below are some fun activity ideas that you could do with your child at home.

Reading

- ❖ Read lots of stories with your child. Talk about the stories and ask your child what they like about the different stories. This link <https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories> will take you to a page full of different stories that can be read aloud to your child.
- ❖ Listen for sounds in the environment and talk about what you can hear. This is a great way to improve your child's phonological awareness (hearing sounds of the alphabet in words), which will support them with their reading when they start school.
- ❖ Sing nursery rhymes with your child and talk about the different rhyming words that you can hear.



Writing

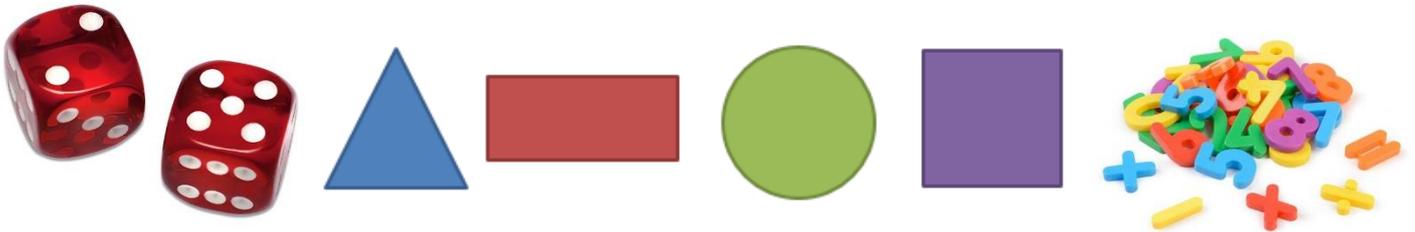
Encouraging any kind of mark making from your child is brilliant. Even if your child does not write letters, as long as they can give a meaning to the marks that they make then that is ok!

- ❖ Can they draw a picture of themselves and their family?
- ❖ Can they have ago at writing their name?
- ❖ Can they help you to write a shopping list?
- ❖ Can they form shapes, lines, circles and letters in different sensory materials such as shaving foam, cornflour, glitter etc



Maths

- ❖ Sing lots of number songs with your child, for example:
 - 1,2,3,4,5 Once I Caught a Fish Alive
 - 5 Little Speckled Frogs
 - 10 Green Bottles
 - 5 Little Men in a Flying Saucer
 - 5 Little Ducks
- ❖ Practise 1:1 counting with your child – saying one number for each object
 - How many dinner plates are there?
 - How many cushions are on the sofa?
 - How many stairs did you walk up?
- ❖ Play lots of board games to encourage your child to recognise subitising patterns on the dice.
- ❖ Look for different shapes in your home. What shapes can you spot?



Curriculum overview for Term 2.

See what your child has been learning about and suggestions of how you can support your child further in their learning.

Nursery		
Personal, Social & Emotional Development	Communication & Language	Physical Development
We will be learning to select our own activities and resources, sometimes with a little help. We will make new friends and talk to other children when playing. We will learn to be aware of our own feelings and how some actions and words may hurt other's feelings. We will be able to play in a group and keep a role play going by responding to others in our play.	We will be learning to sit and listen for more extended periods of time when taking part in carpet activities and story times. We will be able to follow simple instructions. We will be able to understand the use of objects e.g. scissors, glue. We will be able to question why and how things happen. We will begin to talk in more complex sentences.	We will be practising to run safely and climb confidently. We will practise our balancing skills. We will show control when using jugs to pour. We will practise holding our pencil with good control and grip. We will practise writing and drawing circles and lines using both large and small movements.
You could support your child by...		
Talk to your child about how they feel and why they feel that way. Encourage your child to be independent by giving them little jobs to do.	Talk to your child about their day and ask them to explain to you what they have been doing. Explain to your child what different objects are called and what they are used for. Practise listening skills with your child. See if they can sit and listen to you read them a story for a period of time.	Go out and about and encourage your child to run, jump, balance and climb safely. Help your child to practise holding their pencil correctly.

And finally...

As always, thank you for your continued support,

Miss Robertson and the Nursery team