

Hello Nursery & Reception

We hope you have continued to enjoy the activities that we have been sending home for you.

Please remember that you can let us know what you have been up to at home by replying to the 2Simple email with a picture and a comment. If you cannot get this to work then please contact the school via parent mail and somebody will get back to you.

This week we have lots more activities for you to have a go at. We hope you find them interesting and exciting.

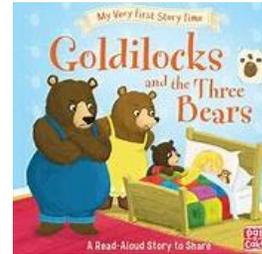
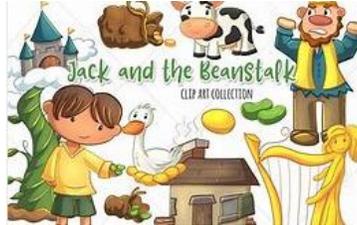
Stay safe!



The Nursery and Reception Team 😊



Read, Read, Read!



Above are some traditional tales that you could read to your child. Use the Fantastics below to help you to discuss the traditional stories. If you don't have the books you could find them on Youtube with help and supervision from a grown up.

Questions to think about:

- Who are the characters in the story?
- Where does the story take place?
- What happens to the main character/s?
- Tell me about your favourite characters?



Feeling



Asking



Noticing



Touching



Action



Smelling



Tasting



Imagining



Checking

Read, Read, Read!

Guess Who

I have a grandmother. I wear a red cloak and I don't like wolves.
Who am I?

I like to swim and to fly. I am rather beautiful now but once I thought I was ugly.
Who am I?

I have seven little friends and I like to visit their house in the forest. Who am I?

I have golden hair. I love porridge and I sometimes forget my manners.
Who am I?

Once I had a cow but not anymore. I have a very tall plant growing in my garden. I like climbing.
Who am I?

We are quite fat and have curly tails. We know how to build houses. Who are we?

I taste yummy. I have little legs but I can run very fast and no-one can catch me. Who am I?

Ready, Steady, Cook!

2 Ingredient Pizza

You will need...

- A bowl
- A spoon
- 1 tub of plain greek yogurt
- Self-raising flour

How to make...

1. Tip the plain greek yogurt into a bowl.
2. Fill the tub to the top with self-raising flour and tip into your bowl.
3. Mix together to create dough.
4. Roll the dough nice and flat.
5. Add your favourite toppings.
6. Bake for 25-30 minutes at 180 degrees then remove from the oven to cool (Grown up's job!)
7. Eat and enjoy!

Suggested activities...

- ❖ Can you write a list of the toppings you would like on your pizza?
- ❖ Draw around a plate and draw the pizza you made. Can you label it?

Magic Garden Potion!

You will need:

- * A bowl, jar or saucepan
- * Flower petals
- * Pebbles or stones
- * Grass
- * Leaves
- * Water
- * Spoon (wooden or metal)
- * Glitter (optional)
- * Herbs (optional)

Use all your senses and have lots of fun making lots of different garden potions!



What would your magic potion do?

What resources float and sink?

How to make magic garden potion:

1. Gather all resources together.
2. Get the jar and add the pebbles.
3. Add water to the jar.
4. Take the petals from the flowers and add them into the jar of water.
5. Add the grass and leaves.
6. Mix the potion up using a spoon.
7. If you want, add glitter and mix it around.
8. Add some herbs and mix it all up.
9. Talk about what your potion looks and smells like.

Can you spot any of these birds in your garden?



Blackbird

1 2 3 4 5
6 7 8 9 10

More than 10 _____



Woodpigeon

1 2 3 4 5
6 7 8 9 10

More than 10 _____



Wren

1 2 3 4 5
6 7 8 9 10

More than 10 _____



Starling

1 2 3 4 5
6 7 8 9 10

More than 10 _____



Blue tit

1 2 3 4 5
6 7 8 9 10

More than 10 _____



Collared dove

1 2 3 4 5
6 7 8 9 10

More than 10 _____

VE Day

Friday 8th May is VE Day. Can you find out any information about VE Day with your family? You could look online to help you!



Can you create some VE Day themed bunting to hang in your window?

Think about the questions below when finding out about VE Day.

What is VE day?
Why is this year special?
Why are we celebrating it?
Who was involved?

Over the next few weeks we will be adding a grid of ideas on how to support your child at home in a different area of their development. This week we will be looking at...

Physical Development

Activity	How adults can support	Learning ¹²
Animal Moves	<ul style="list-style-type: none"> Discuss how different animals move to encourage your child to move in different ways e.g. jumping, running, hopping, skipping, galloping, sliding, crawl 	<ul style="list-style-type: none"> Move freely and with pleasure and confidence in a range of ways
Balance & Control	<ul style="list-style-type: none"> Provide ways to promote your child's balance. This can be as simple as providing a line of tape on the carpet/ plank on the ground in the garden. You can increase the challenge by suggesting they try backwards, sideways, tip toes, hoping etc Controlling movement especially stopping and starting when moving fast is hard when you are young. Play games like musical statues/ bumps to support this Balancing on one leg. N.B. Children are likely to have a favoured side so use both. You can time using stopwatches and try to improve personal best 	<ul style="list-style-type: none"> Gain increasing control and co-ordination of large movements Moves with increasing confidence in a range of ways appropriate to their age Learn to safely negotiating space.
Dancing	<ul style="list-style-type: none"> Encourage children to use their imagination when moving to a variety of music genres e.g. turning, twisting, freezing, stretching, curling, landing and pivoting 	<ul style="list-style-type: none"> Travels with increasing confidence and skill Improves negotiation of space
Long & High jump	<ul style="list-style-type: none"> Make this a competition against siblings or you as the adult and/ or encourage them to improve their personal best Measure the length they jump using standard and non-standard measures (see mathematics section) High jump can be from two feet together and a leap frog jump 	<ul style="list-style-type: none"> Gain increasing control and co-ordination of large movements

Activity	How adults can support	Learning ¹²
Assault and obstacle courses	<ul style="list-style-type: none"> Create these inside or out. Consider what you can use to encourage your children to move in different ways and challenge their capabilities Allow children to create their own courses 	<ul style="list-style-type: none"> Travels with increasing confidence and skill around, under, over and through balancing and climbing equipment
Using tools and equipment NEVER LEAVE CHILD UNATTENDED	<ul style="list-style-type: none"> See ideas under the Literacy (Writing) and Expressive Arts and Design (Exploring and using media and resources) sections Woodwork is great and children are so careful with real tools! Cooking 	<ul style="list-style-type: none"> Develop the capability to handle equipment and tools effectively
10 Minute Shake Up games	<ul style="list-style-type: none"> Disney & Change4Life have joined forces to offer Disney clips that accompany 10-minute bursts of energy¹³ https://www.nhs.uk/10-minute-shake-up/shake-ups 	<ul style="list-style-type: none"> Travels with increasing confidence and skill



These grids are from a document called "A Parent's Guide to Promoting Early Learning and Development at Home (0-5 years)"

The document can be found here:

https://www.skipforeducators.co.uk/booklet/covid19_familybooklet.pdf