

Rothwell Schools Year 1 News

December 2020 Newsletter

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Introduction

This newsletter is to keep you informed of your child's learning and activities across the year group. Firstly, we would like to say a huge thank you to those of you who were able to engage with the new Learning Log activities which we have introduced this year. The year one teachers were amazed at how hard the children had worked on the tasks. The children really enjoyed showing their peers in our celebration afternoon on Friday 23rd November. We are excited to see what happens with the new Learning Grid!

May we take this opportunity to wish you all a Merry Christmas and a Happy New Year! From All in Year One



PE in Year 1

All classes in Year 1 will continue to have PE on a **Thursday** and will continue to come into school wearing their PE kit. It may be advisable to put their school jumper and a pair of jogging bottoms over their PE kits during the colder months as the children will be accessing the outdoor area during break time and some learning sessions. Earrings should be removed and long hair needs to be tied back.

PE Kit

School Red/Green T-shirt

School Red/Green/Black shorts

Trainers

Outdoor PE Kit – (this will be needed for use on colder days as PE may take place outside during the winter months when the weather is dry.)

Black jogging bottoms

Black tracksuit jacket.

Outdoor Learning

All Year 1 classes will take part in an outdoor learning session each **Wednesday**. Please ensure your child comes to school wearing appropriate outdoor clothing. It is possible that their clothes could get a little dirty so please bear this in mind. **Please can you make sure your child brings a change of footwear for wearing in school after the outdoor session.**

Online Safety

We would like to continue to promote the development of safe and appropriate use online. Please check that your devices have appropriate security measures on if used by your child. There are a variety of online safety activities you can do at home to explore online safety in a fun, engaging and educational way.

<https://www.thinkuknow.co.uk/parents/support-tools/home-activity-worksheets>

<https://www.childnet.com/resources/online-safety-activities-you-can-do-from-home>

Allergies

A reminder that there are children in our school this year with serious nut allergies. We therefore need to ask that all parents ensure that children **do not** bring any foods into school that state on the packing '**Contains nuts**' or any food that is nut related. This can be a life threatening condition and this policy needs to be adopted by all staff and children in the school community. Please note items which state '**may contain traces of nuts**' on their packaging are ok. These items can be consumed in school in lunchboxes etc.

Important points to note

- Please make sure every child has their book bag (preferably not a backpack as they don't fit in the drawers or on the pegs) in school with their reading book and reading record every day.
- It is a school expectation that every child will read at home daily and their reading record will be written in by their parent/carer.
- Children can bring a named water bottle into school each day which we encourage them to use throughout the day. Children can bring a separate bottle of juice to have with their lunch if required.
- As your child outgrows items of uniform or underwear, we would appreciate it if you could donate these to school, as our spare stock is currently very low. If you think it may be appropriate for your child, please send in a spare set of underwear and uniform to keep in the classroom.

Curriculum overview November-February half term

| Year 1 | | |
|---|--|---|
| English | Maths | Topic – Humans v Robots |
| <p>We will continue to build on our sentences construction, focussing on skills such as using conjunctions to join simple sentences and using a range of punctuation.</p> <p>We will begin to think about specific word choice and how this can help improve our writing. The children will write narratives. We will begin to look at interesting ways to start sentences.</p> <p>We will continue to share a range of stories and poems in story time. During this term, we will continue to work within phase 5 phonics.</p> | <p>We will continue to work on place value. Working individually, as a class and in groups, they will be investigating, counting, playing number games and using everyday objects to help them solve problems and simple calculations.</p> <p>As the children start to become more familiar with the language used in maths, they will be encouraged to talk about their methods for solving problems and presenting their results. Children will be given opportunities to deepen their learning by using their logic and reasoning skills in a range of real life contexts and problems.</p> | <p>Throughout this topic the children will be thinking about humans and the senses. We will use this as a stimulus for some scientific investigations. We will briefly look at internal organs. We will spend some time learning about the brain, linking to our theme of resilience, growth mind set and healthy living. We will then move on to look at robots linking to the computing curriculum. The children will begin to look at basic algorithms, coding and programming, comparing robots to our learning about humans.</p> |
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You could support your child by...

The new Homework Learning Grid for the next topic will be sent home on Friday 4th December. The 'Celebration Lesson' will be during the week beginning 8th February as this is the final week of the Humans v Robots Topic. children will share with their teacher and the rest of their peers the work in their Learning Logs. The idea of the grid is to help you support your child at home to practise and embed the learning that they are doing within school. Please encourage your child to engage and complete these activities from the grid throughout the term.

Reading and spellings are still the main priority and we cannot emphasise enough the importance of reading with your child every day as reading underpins all learning! You will find the Year One spelling near to the front of the Reading Diary.