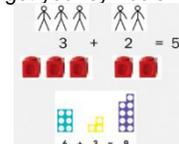
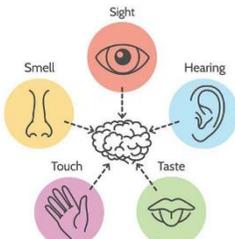
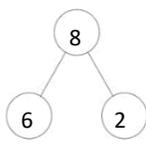


Learning Log Homework Grid Year 1 – ‘Humans v Robots!’ (November – February Half Term)



EVERY DAY – 15 minutes practising reading and spellings.
 Please find a range of learning activities below. Try and do one per week and record it in your learning log. Can you challenge yourself?

Year 1 - Maths, English and Topic Homework – Humans v Robots!					
English		Maths		Topic	
<p>1. Healthy Living</p> <p>What do humans need to keep themselves healthy?</p> <p>Take some photos of things you do to stay healthy. Add them to your learning log.</p> <p>CHALLENGE: Create a healthy meal or lunchbox – think about what a ‘balanced diet’ means.</p> 	<p>2. Weather diary</p> <p>Observe the weather for a few days and write a weather diary in your learning log.</p> <p>Challenge: Watch a weather report and write your own version of it.</p> 	<p>4. Giant number sentences</p> <p>Choose objects or draw pictures to make addition and subtraction number sentences. Be creative! You could use toys, fruit or drawings. Don't forget your symbols + - =</p>  <p>CHALLENGE: Can you make missing number sentences? Eg. $4 + ? = 8$?</p>	<p>5. Counting in 2s array city</p> <p>Practise counting in 2s. How far can you go?</p> <p>Find a variety of objects around the house and count them in 2's.</p> <p>You could count pairs of socks, knives and forks or pairs of shoes!</p> <p>CHALLENGE: Can you write the number sentence Eg. $2 \times 3 = 6$</p>	<p>7. Design and then make your very own robot</p> <p>(You could look in your recycling pile for resources!)</p> <p>Can you take a photo of it?</p> <p>Label the parts of your robot.</p> <p>CHALLENGE: Write some sentences to describe your robot and what it can do. Think about its features, how it looks and its personality to create a simple character description.</p> 	<p>8. Technology Hunt</p> <p>Look around your home – how many technological things can you find? (Eg. Games console, mobile, kitchen equipment, washing machine, car etc.)</p> <p>Choose one of these inventions to research.</p> <p>Who made it? Where was it first made? How has it helped us?</p> <p>CHALLENGE: Can you create a simple timeline to show how it has changed over time?</p>
<p>3. Your Senses</p> <p>Can you write your favourite thing to taste, hear, touch, see, smell?</p> <p>My favourite thing to see is fireworks in the sky.</p>  <p>CHALLENGE: Can you use the conjunction ‘because’ and explain why it is your favourite?</p>		<p>6. Paper Chain Maths</p> <p>Choose two or three numbers to add together, create a paper chain to match your number sentence.</p> <p>CHALLENGE: Can you create a whole part model to show your number sentence?</p>  <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Example 8 is the whole, 2 and 6 are the parts.</p>  <p> $6 + 2 = 8$ $8 - 6 = 2$ $2 + 6 = 8$ $8 - 2 = 6$ $8 = 6 + 2$ $2 = 8 - 6$ $8 = 2 + 6$ $6 = 8 - 2$ </p> </div>		<p>9. Make a rain gauge</p> <p>Make a rain gauge with a scale on. Put your rain gauge outside where it can collect water when it starts raining.</p>  <p style="text-align: center;">Remember to observe how much rain it collects.</p>	

Please ensure the Learning Log is returned during week beginning the **7th February** as the Celebration Session will be held on an afternoon during this week.