



## ROTHWELL SCHOOLS INTERIM LEARNING OFFER

# YEAR 2

During this time, whilst schools are having to operate in a different way, we are building our capability to educate pupils remotely as and when required.

This remote education, where needed, will be of a high quality and will align as closely as possible with in-school provision and will be integrated into school curriculum planning.

We appreciate that remote education may need to be an essential component in the delivery of the school curriculum for some pupils, alongside classroom teaching, or in the case of a local lockdown.

Rothwell Schools will support pupils to master the curriculum and so make good progress whether they are at home or school.

Whilst we are setting up the remote learning we would like to signpost you to the online learning that you can already access from home on the following websites;

[www.thenational.academy](http://www.thenational.academy) – this is a website that we will be using as part of our remote learning offer.

<https://www.bbc.co.uk/bitesize> - although they have now finished their summer home learning service, the BBC Bitesize website is now offering its Autumn Term catch up lesson resources. Many of these contain short video clips and tutorials with downloaded worksheets to accompany them.

### **Reading**

We work really hard to promote and encourage a love of reading amongst the children. There are lots of recommended reading lists for children on the internet. You can sometimes find You Tube videos of these stories being read aloud. For tips on how to read aloud to your child, visit

<https://www.oxfordowl.co.uk/welcome-back/for-home/reading-owl/top-tips--3/julia-donaldsons-top-tips>

The BBC also have some great stories that are read aloud. Visit

<https://www.bbc.co.uk/iplayer/episodes/boojdlm2/cbeebies-bedtime-stories>

For some great recommendations of books see

<https://www.booktrust.org.uk/booklists/1/100-best-0-5/>

<https://www.booktrust.org.uk/booklists/1/100-best-books-6-8/>

<https://wandleenglishhub.org.uk/lettersandsounds> - this website is good for phonics for children in years R to year 3. They can use the resources to help reinforce the phonics they have been learning in class.

## **Maths**

It is really important that the children continue to practise and build on their understanding of different Maths skills. [www.whiterosemaths.com](http://www.whiterosemaths.com) have a whole section of their website dedicated to home learning. They have produced lots of really useful teaching videos that help to maths concepts clearly and child friendly way. As a school, we use the WhiteRose documents to inform our planning so the children are already very familiar with the layout and presentation of many of the activities.

<https://uk.ixl.com/> - This website has a range of online practise opportunities for Maths and English. Select Year 2 and then chose which subject you would like your child to focus on. The children can work their way through a range of different skills within each subject. There is even a little speaker icon that the children can click on which will read the question to them.

## **Wellbeing**

It has been a challenging time for many of us and sometimes we can't control how we feel. So here are some more activities and links that can help you to feel more relaxed, calm and happy at home.

**Cosmic Kids Yoga** - <https://www.youtube.com/user/CosmicKidsYoga>

**Mindfulness Colouring** - <https://www.twinkl.co.uk/resource/t-c-1551-mindfulness-colouring-sheets-bumper-pack>

**Guided Meditation** - <https://www.youtube.com/watch?v=luzY79GGZWU>

[https://www.youtube.com/watch?v=gRvMniu\\_yWo](https://www.youtube.com/watch?v=gRvMniu_yWo)

You can also find lots of further ideas to support home learning below.

The new homework learning grids from each year group can be found below and the activities explained in the grid are already integrated into your child's learning within school. Your child will be sent home with a Learning Log in which to complete the activities. This can also be completed with your child if you have to isolate whilst waiting for a test.

# Year 2 - Maths, Literacy and Topic Homework – The Great Fire of London!

EVERYDAY: Reading for 15 minutes, learning/practising your weekly spellings

Literacy	Maths	Topic
<p>Research the Great Fire of London using books, the internet or asking a grown up. Choose your five favourite facts and present them in an interesting way. You may choose to simply write them down or you could do something more creative. The choice is yours!</p> <p style="color: red;">Challenge: Pick three of your facts and see if you can use adjectives to make them more interesting.</p>	<p>Using your chosen recipe, can you weigh out all the ingredients correctly to make your cake? Make sure you check the time carefully so that the food doesn't burn!</p>  <p style="color: red;">Challenge: How much of each ingredient would you need for double the recipe?</p>	<p>Imagine you could talk to Samuel Pepys. What questions would you ask him about his time during the Great Fire of London?</p>  <p style="color: red;">Challenge – can you start your questions using a range of question words (e.g. how, what, when, why?)</p>
<p>Imagine your home is a baker's shop – you could use the cakes you made to do this, make some out of playdough or draw some pictures of cakes, bread and buns! Label them with prices for your family to buy them. How much does each person spend?</p>  <p style="color: red;">Challenge: Can you work out how much change you would get if you had £1?</p>	<p>Find out and name the capital city of England. Can you locate the City on a map? Find out how long the city has been there? What happened in 1666?</p> 	<p>Look at some pictures of the houses from 1666 and now? What is the same, what is different? Which do you prefer and why?</p>   <p style="color: red;">Challenge – Use the conjunction 'because' in your answer.</p>
<p>A famous man called Samuel Pepys kept a diary about the Great Fire of London.</p>  <p>Can you write a diary entry to explain what you did at the weekend? Remember to use past tense and write in first person. E.g. I did, I saw, I went ...</p>	<p>The Great Fire of London started in a bakery in Pudding Lane. Can you read your favourite recipe to a grown up and tell them why you like it?</p> <p style="color: red;">Challenge: Can you write your own recipe?</p>	<p>All of the houses on the same road as the bakery had <b>even</b> numbers. What numbers could the houses have been?</p> <p style="color: red;">Challenge: When the houses were rebuilt, they had odd numbers. What numbers could the houses be now?</p>
<p>Write a list of all the 2D shapes that you know and see if you can draw them. Create your own Great Fire of London drawing using just 2D shapes?</p>  <p style="color: red;">Challenge: Can you label all the shapes?</p>	<p>Burning energy!</p> <p>What exercise do you do each day? Make a list of all the activities you do over the week.</p> 	<p>Get together with everyone in your household and create a fire escape plan. Check the smoke alarms in your home all work and draw a map of your fire escape route.</p> 