



Rothwell Schools

Rothwell Schools Year 3 News

Term 3 Newsletter

parents.rjs@rothwellschools.org.uk

Introduction

The entire Year 3 team would like to say a massive 'Thank you and well done!' to all of the children who accessed Microsoft teams over the past few months allowing them to continue their learning journey at home. We hope you enjoyed learning about the Iron Man and the subjects we would have covered in school. We were very impressed with how quickly the children settled into their home learning routine and we have been pleased by the quality of the work that was returned. It was also lovely to see the children during the daily morning meetings and we hope by attending this, they still felt part of the class community even though they were not physically in school. Another 'thank you' goes to the parents and adults who have supported and helped with activities at home and uploaded work. Finally, we would like to mention the adaptability of the Key Worker Children who continued to attend school and were taught by their own teachers and other members of staff.

We are excited to welcome back all the children and continue our new topic 'The Romans and Italy'. We will also be supporting children's well-being through a range of activities to build resilience and stamina; one of these activities will be 3 lessons via zoom with the NMPAT well-being project in class starting on Monday 8th March.

If you need to speak to an adult in school regarding your child, please make a phone call appointment to speak to the class teacher. This can be done by ringing the school office. Remote learning will still be available in the form of Microsoft teams for children who have to isolate due to COVID and login details will remain the same.

Start and finish times

At the start of the day, Year 3 children will be able to make their way straight into school once Year 4 have cleared the playground. A member of staff will be on the playground to supervise the children entering school. Year 3 start time is 9:00am while Year 4 is 8:45am. At the end of the day, we will stagger when classes come out onto the playground with Maple aiming to be on the playground for 3:20pm, Cedar at 3:25pm and then Oak after that. Please vacate the playground with your child as quickly as possible to allow space for parents and children from other classes to enter the playground. Please ensure your child is picked up by a responsible person over the age of 14 as mentioned on the collection forms.

Events

Wednesday 3rd March – World Maths Day

Thursday 4th March – World Book Day

Thursday 4th March – Parents' evening online

Tuesday 9th March – Parents' evening online

PE days in Year 3

Please ensure that your child comes to school wearing their PE kit (including trainers) on Tuesday's and Thursday's as these are the days Year 3 have PE. Children should wear shorts/jogging bottoms, t-shirts and

trainers. We advise that they also have a sweatshirt as some of our sessions will be outside on the playground or the field.

Important points to note

- Please ensure your child has their reading book and reading diary in school every day. It is important that reading diaries are looked after as they often contain usernames and passwords for home learning activities as well as websites addresses and weekly spelling lists.
- Please ensure your child comes to school wearing a suitable coat.
- Children are allowed a bottle of water in the classroom during lessons. They may have an additional bottle of juice but this is to go with their packed lunch at lunchtime only. Please make sure these are named and washed out daily.
- Children may bring in a healthy snack to eat during morning break. This should be either fruit, dried fruit, vegetables or cheese – not a breakfast bar. NO NUTS are allowed in school.
- All medication needs to be handed to the class teacher at the start of the day.

Reading, Spellings and Times Tables

It is a school expectation that every child continues to read at home at least three times a week and their reading record will be written in by their parent/carer. New reading diaries will be issued over the next few days. If your child forgets to bring home their reading book, they can still access the Big Cat eBooks online library. To access your child's Big Cat ebooks, go to: <https://ebooks.collinsopenpage.com/> and enter the username and password. Ask your teacher if you have misplaced the username or password.

Weekly spellings will be sent home (usually on a Friday) to be learnt for a weekly test (which is on the following Friday). These words will follow a certain spelling pattern which the children will learn about in class.

Your child will be expected to practise their times tables which are assessed regularly in class. Using TT Rockstars will support your child with this.

Curriculum Overview

Please see below what the children will be learning about during this topic.

Year 3		
English	Maths	Topic
<p>We will be studying:</p> <p>'Leon and The Place Between' and writing our own short fantasy narrative.</p> <p>Newspaper reports and in particular the explosion of Mount Vesuvius and the consequences on the Italian town of Pompeii. We will then write our own newspaper article based on this natural disaster.</p> <p>We will look at the historical story, 'Escape from Pompeii' and create our own version of this short story.</p>	<p>In Maths we are looking at:</p> <p>Fractions - recognising and finding half, quarter, third, tenth, fractions on a number line, fractions of a set of objects, ordering fractions, adding and subtracting fractions</p> <p>Time - o'clock, half past, quarter to and past, telling the time to 5 minutes, months and years and hours in the day.</p>	<p>Our topic will focus on:</p> <p>The Romans and Italy – where do the Romans come in history, why, where and when did they conquer Britain, what the Roman's did for us, why they left Britain, the eruption of Pompeii, locate Italy on a map and know where Roman's settled in the UK by looking at place names.</p> <p>Science – teeth, different types of rocks.</p> <p>D&T/Art – Inventing healthy pizza's and creating pizza boxes, Volcano art.</p> <p>PHSE – Healthy me</p>

Online activities

Big Cat eBooks online library - <https://ebooks.collinsopenpage.com/>

IXL Maths - <https://www.ixl.com/signin/rothwell>

TT Rockstars - <https://play.ttrockstars.com/auth/school/student/8012>

Spelling Shed - <https://www.edshed.com/en-gb/login>

Online Safety

Whilst learning at home, we would like to continue to promote the development of safe and appropriate use online. There are a variety of online safety activities you can do at home with your child to explore online safety in a fun, engaging and educational way.

<https://www.thinkuknow.co.uk/parents/support-tools/home-activity-worksheets>

<https://www.childnet.com/resources/online-safety-activities-you-can-do-from-home>

If your child is learning online at home, there might be an increase in the chances that they may see something online which isn't intended for them or puts them at risk. Whether this is fake news, impersonation, or mean comments, there are lots of places they can go to for help and advice on how to report this behaviour. See below;

- See something you shouldn't believe should be online? Go to reportharmfulcontent.com or visit UK Safer Internet Centre – to also report and remove harmful online content.
- Visit CEOP for advice on making a report about online abuse.
- Speak to someone, call Childline for help and support, and for older children 'The Mix' offer free and practical advice.

**Thank you for your continued support during these difficult times,
Mr Spearman and the Year 3 staff**