

Rothwell Schools Year 4

Homework Newsletter 30.03.2020

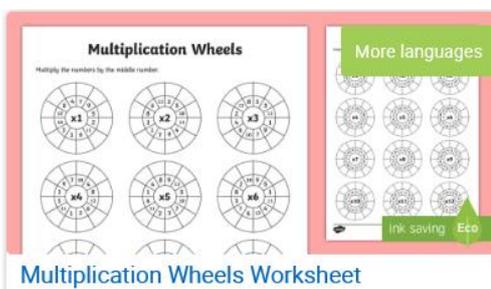
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Good morning parents/carers and children of Year 4! Hope you're all keeping safe and healthy. Here are some activities to help your child learn this week at home.

Numeracy

-Continue to work on Times Tables Rockstars (your child will have their individual login).

-Times tables practice is daily in school so 10-20mins a day will help. Create a challenge at home so your child can remember times tables number facts easily. Your child could complete the sheet below/ or you give them 30 calculations in a certain amount of time e.g. three minutes and then mark how many they completed correctly. The aim is to improve your score each time the challenge is completed. To challenge further or adapt, change the amount of time or number of calculations to suit your child's learning. **The improvement your child is looking for is to get one more than before!**



Find on
Twinkl

- Adding totals of the weekly shopping list or some work around money. **What would the total of two items cost? What would the total of three items cost? What if you had £10 (Other amounts £1, £5, £20) and the total was £8.45, how much change would you receive? Can you draw the change?**

- Practise telling the time through using an analogue clock and a digital 12 hours/24 hours' clock. **What will the time be in two hours? What was the time three and half hours ago? Use time when cooking, watching TV, bedtime, lunchtime- Dinner takes 40mins to cook, what time will it be ready? You have an hour watching TV, what time will you finish?**

Reading

-You could share a story together. This could be a chapter book where you read and discuss a chapter a day. **What were the main events in the chapter? Who are the characters? Do the characters remind of you a friend, family member or an adult in school? Can you write a summary of the chapter in a few sentences?**

- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. This can be achieved through a range of texts- stories from their colour band or any story books from home, factual books, magazines, newspapers and articles online. Here is a handy website where your child can read books online for free: www.Oxfordowl.co.uk

- Watch Newsround on CBBC and discuss what is happening in the wider world. **What was Newsround reporting? Why do you think they have chosen this topic? If you were a presenter on Newsround, what would you report?** Encourage your child to express their view and for them to ask you questions about the different topics. If you not sure of the answer, then research it together. (Google is a teacher's best friend.)

-Practice comprehension questions on different texts. On Twinkl there are many different types of text with questions plus answers to support your child in their learning.



-You could support your child through practising and recapping methods for the 4 operations (+ - x ÷) and children can create their own two digits, three digits and four digit questions.

- Complete a flashback card daily on fractions. There is an answer sheet to support.

Writing

-Your child could write a recount of their day. This could be used in history one day to show what happened during this period. **Sentence starters examples to support your child; In the morning, After we completed Joe Wicks, Next, A minute later, In the evening, Suddenly.**

-Your child could write a character description of a member of their family and include a labelled picture. (I apologise for the outcome as children are very, very honest.) **What do they look like? How do they behave? What are their favourite hobbies?**

- Your child could write a story involving members of their family. **Do they have to defeat a monster? Do they find something they have lost? Are they exploring a mythical land?**

-Your child could write a letter/email/ text message to a member of their family that they have not seen this week.

-At 11.00am David Walliams is supporting children in English – <https://www.worldofdavidwalliams.com/elevenses/>

- Use a piece of paper as a bookmark, encourage your child to jot down words they don't understand. They can do this when they read on their own or if you're reading together and they don't want to stop. After reading, try looking up the words together in a dictionary and talk about what they mean.

Spellings

-To support your child in their spellings, only choose a few to focus on per week, maximum of 10. Get your child to make flash cards of their spellings.



Example of flashcards. Your child can make them their own.

-Your child can do many activities with flashcards. Here are a few of them:

-Pairs: Create a double set of the words your child is finding tricky. Pick up two cards at a time until they find a pair. Can they verbally spell it out to you?

-Flip, Read, Letters and Write: Your child can learn their spellings in 4 quick steps. Have them flip over a card, read it, spell out the letters and then write it down.

-Trace, Copy, Recall: Fold a piece of paper into three columns and label them 'trace, copy and recall.' Write the word in the first column and have your child trace it. Next, get them to copy the word in the next column by looking back at the letters. Finally, get them to fold and hide the first two columns and practise writing the word in the final column.

Learning Projects

-Let's Wonder:

Who is in your child's immediate family? What other relatives do they have? How does their family link together? How many people do they have in their family? Why not spend time looking through old photos and talking about the people in their families. Create a family tree. What family stories can they tell? How is life different to their parents? Grandparents?

-Let's Create:

Your child could create a piece of artwork entitled 'Family'. This could be a drawing, a self portrait, a sculpture or collage. Could they copy another artist's style? Which materials have they chosen to use and why? How do they feel about their piece of artwork? What would they change or not?



Learning Projects

-Time to Talk:

Perhaps your child could play a board game, facetime a member of their family they have not seen this week, enjoy a family indoor picnic or have a family dinner.



-Understanding Others and Appreciating Differences:

-Discuss how their family is different to other people's families. Discuss whether all families are the same? Does it matter? Do all families have the same faith? Do all families worship in the same way?



10 fun activities!

- Make your own shadow puppets out of paper and attach to straws or pencils
- Go on an indoor scavenger hunt
- Get busy with a balloon and some backing soda <https://www.kiddycharts.com/activities/simple-science-experiment-for-kids/>
- Build something that floats!
- Grab some LEGO and have fun with it
- Get busy with board games
- Create a colour collage
- Cook with an adult (Make jelly or a cake)
- Watch a video on how to juggle
- Go on a minibeast hunt in the garden.

organisation	submerge	girls'	science	certain	circle
creation	submarine	boys'	crescent	recent	decide
indication	subordinate	babies'	fascinate	experience	exercise
ventilation	superman	women's	scent	notice	special
relegation	supervise	children's	scissors	certificate	cinema
dedication	superpower	people's	ascent		
demonstration					

naughty	impossible	medal	expansion	injection	although	serial
taught	impolite	meddle	extension	action	through	cereal
daughter	impatient	missed	comprehension	question	breakthrough	stairs
Autumn	immortal	mist	conclusion	attraction	bought	stares
author	important	which	persuasion	translation	brought	threw
inactive	illegal	witch	expression	musician	accept	through
incorrect	illogical	division	discussion	magician	expect	information
inaccurate	irregular	invasion	admission	mathematician	aloud	preparation
insecure	irresponsible	decision	possession	technician	allowed	location
incomplete	irresistible	revision	profession	beautician	whether	concentration
		explosion			weather	imagination

Websites:

<https://classroomsecrets.co.uk/free-home-learning-packs>
<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>
www.twinkl.co.uk/offer with code UKTWINKLHELPS
<https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9q>
<https://thatsciencelady.com/resources/kids.nationalgeographic.com>
<https://kids.classroomsecrets.co.uk/>
<https://www.tate.org.uk/kids>
www.purplemash.com

Message to the children from all the teachers in Year 4: We miss all of you and school so much. We know this week has been different and you've stayed at home but we are proud of you. We know you can do this learning at home because you're determined, clever and fabulous. Keep safe and keep being you.

Finally, as always, thank you for your continued support,

Charlotte Lewis - Year 4 Lead.

Flashback 4

Year 4 | Week 8 | Day 1

1) Find $\frac{1}{3}$ of 27



2) What is the sum of $\frac{2}{7}$, $\frac{3}{7}$ and $\frac{4}{7}$?

3) Complete the equivalent fractions.

$$\frac{4}{\quad} = \frac{12}{21}$$

4) Draw a shape with a perimeter of 8 centimetres.



Flashback 4

Year 4 | Week 8 | Day 2

1) Calculate $\frac{1}{8}$ of 32



2) Subtract $\frac{8}{11}$ from $\frac{10}{11}$

3) What fraction of the shape is shaded?



4) Find the sum of 2,409 and 3,930



Flashback 4

Year 4 | Week 8 | Day 3

1) Calculate $\frac{3}{8}$ of 32



2) Find the difference between $\frac{3}{7}$ and 1

3) What fraction of the shape is shaded?



4) Multiply 37 by 4



Flashback 4

Year 4 | Week 8 | Day 4

1) What is $\frac{3}{4}$ of 28?



2) What is $\frac{3}{4}$ less than $\frac{7}{4}$?

3) Complete the equivalent fractions.

$$\frac{7}{25} = \frac{\quad}{100}$$

4) Divide 81 by 3



Flashback 4

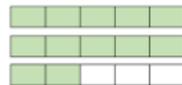
Year 4 | Week 8 | Day 5

1) Complete
 $\frac{1}{5}$ of $\square = 5$



2) Calculate $5 - \frac{5}{8}$

3) Complete the sentence.



There are $\underline{\quad}$ fifths altogether.

4) Find the product of 139 and 5



Flashback 4

Year 4 | Week 8 | Day 1

1) Find $\frac{1}{3}$ of 27 **9**



2) What is the sum of $\frac{2}{7}$, $\frac{3}{7}$ and $\frac{4}{7}$? **$\frac{9}{7}$**

3) Complete the equivalent fractions.
 $\frac{4}{7} = \frac{12}{21}$

4) Draw a shape with a perimeter of 8 centimetres.
Various answers



Flashback 4

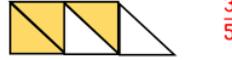
Year 4 | Week 8 | Day 2

1) Calculate $\frac{1}{8}$ of 32 **4**



2) Subtract $\frac{8}{11}$ from $\frac{10}{11}$ **$\frac{2}{11}$**

3) What fraction of the shape is shaded?



$\frac{3}{5}$

4) Find the sum of 2,409 and 3,930 **6,339**



Flashback 4

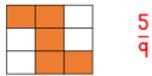
Year 4 | Week 8 | Day 3

1) Calculate $\frac{3}{8}$ of 32 **12**



2) Find the difference between $\frac{3}{7}$ and 1 **$\frac{4}{7}$**

3) What fraction of the shape is shaded?



$\frac{5}{9}$

4) Multiply 37 by 4 **148**



Flashback 4

Year 4 | Week 8 | Day 4

1) What is $\frac{3}{4}$ of 28? **21**



2) What is $\frac{3}{4}$ less than $\frac{7}{4}$? **$\frac{4}{4}$ or 1**

3) Complete the equivalent fractions.
 $\frac{7}{25} = \frac{28}{100}$

4) Divide 81 by 3 **27**



Flashback 4

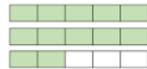
Year 4 | Week 8 | Day 5

1) Complete
 $\frac{1}{5}$ of **25** = 5



2) Calculate $5 - \frac{5}{8}$ **$4\frac{3}{8}$ or $\frac{35}{8}$**

3) Complete the sentence.



There are **12** fifths altogether.

4) Find the product of 139 and 5 **695**

