



Homework Newsletter

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Welcome to the new layout of Homework Newsletter. We have altered the format and you will find below a 'Learning Grid', where the suggested activities are linked to the Topic for this half term. The activities are a balance between being independent and supported. We have also tried to move away from as many online links where possible. There is no expectation that all of the activities have to be completed, but more for you to decide each day what is achievable. The maths and the English activities may follow on from each other so if you do not do a maths lesson on one day, then it may be helpful to go and complete the activity from a previous day.

Hello/messages from staff

Miss Lewis- Hey fabulous children! I hope you're all keeping safe and well. This week has been very busy with working from home, the teachers have been doing video calls which was very strange but it was really awesome to talk to all of them. I have video called my family this week and Dad put on my grumpy, chubby cat on who was not impressed to be on FaceTime, I have also hosted a quiz every week for my rugby team which means I am the quiz master. I must admit my class are far better at answering the questions and get many more points. Thank you for emails showing your work at home so please keep sending them to the parent email above, we love seeing your work/creations. Please keep safe, be helpful and be kind. Miss you all very much.

Mr Vigor -Hi everyone, I've been back at the infant school this week looking after the children of key workers. We had a lovely time in the sunshine, tidying the allotment and planting potatoes! I have also been able to practise my basketball skills. Watch out hotshots! The children were great and made it a very enjoyable week. Looking forward to hopefully being back with you all sometime! Take care and stay safe!

Mrs Ward-Hi everyone! This week I've been thinking about birthdays, in the next two weeks both my husband and eldest son have their birthdays. I've had to rethink how we are going to be celebrating. It is my son's 18th so a really special one and it's going to be very different to what he had planned. He had organised to do a charity abseil, but that has been postponed so I have been planning some surprises for him at home. I've made some hippo heads so we can play human Hungry Hippos. I hope all the children in year 4 with birthdays since lockdown were able to do something nice! This week, I will start baking my son's birthday cake ready for us to celebrate on Saturday. Keeping all these surprises hidden from him is quite tricky since we are all at home so much! Could you think of a game to play with your family that you could be made into a life size game? I'd love to hear your ideas. Stay Home and Stay Safe.

Miss Roddy- Hi everyone! I hope you're all well and enjoying the sunshine, as well doing some work at home! I miss seeing you all, it's very odd! I'm still finding things to do to keep me busy during the day. I've been cleaning out places and organizing the house. Hopefully, this weather stays lovely so we can all keep enjoying the sunshine as much as possible. Make sure you are all looking after yourselves and helping your parents out where you can. Miss you all!

Mrs Rutherford – Well the first thing I want to say is how much I am missing your lovely faces. I hope you are all keeping safe and enjoying some of the beautiful sunshine in your gardens or while doing a daily walk. My dog, Oscar, is keeping me company, he hardly leaves my side. Keeping to a routine can be tricky I know, my boys and I have spent more time together as a family, my youngest has loved throwing water balloons at his older brother! I have enjoyed being creative and have made a few cards for friends and family, my garden is starting to look better (although there are plenty of weeds left) and some of the walls in my house have been brightened up with a coat of paint. Oscar enjoys his daily walk and several mad runs around the garden, but what he loves most is curling up next to me on the sofa when we are just chilling. I have been volunteering to do a weekly shop for three of my elderly neighbours for the last three weeks, this helps them but it's also helped me to feel like I'm doing my bit while we are having to stay away from school. Just a simple hello shouted across the street from you to any of your elderly neighbours would be loved I am sure. Stay safe all of you and keep smiling. ♥

Mrs Cassar- Hey everyone, I hope you are all well and enjoying your learning from home! It's totally crazy and even I am learning a lot of new stuff. Teaching senior school stuff is hurting my brain. I've been really busy with lots of online training, decorating the house, painting my garden fence and lots of nice walks with my children. I've also decorated my front room window, I miss being arty with you all at school! I also have some exciting news!! As most of you know we keep royal pythons, well our eggs have started to hatch and the babies are ready to leave their eggs. It is so exciting and has been totally amazing to be able to watch this process. Hopefully I will get to see you all soon as I miss all of you. Stay safe and keep learning.

TOPIC and what we are going to be learning about

This term the children will be learning about Habitats and the learning grid below will directly link to the new topic. The children will be researching/learning different habitats (e.g. rainforest, wetland, desert, polar, marine, grassland, farmland) and their features. They will research the habitats climate, where it is in the world, the animals that live there and how environmental issues have affected them. We will also look at micro- habitats and what creepy creatures live in them, the water cycle and how it works and water pollution.

Reading

www.Oxfordowl.co.uk

Your child can access 'Stay at Home Story Time' with Oliver Jeffers. <https://www.oliverjeffers.com/abookaday>

Your child can listen to an audible story book using this link. <https://stories.audible.com/discovery>

David Wallimas is reading one of his stories at 11am every day. <https://www.worldofdavidwalliams.com/elevenses/>

Your child could visit this link and create their own story. <http://www.read.gov/readers/readers.html>

www.twinkl.co.uk/offer with code UKTWINKLHELPS

Spelling

Adding the prefix anti (meaning against) – antiseptic, antisocial, antidote, antibiotic, anti-ageing. **Can you find any other words with anti as prefix?**

Maths

Continue to work on Times Tables Rockstars and IXL (your child will have their individual login).

<https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-lessons/1> - Bitsize have a range of lessons.

Online Safety:

Whilst learning remotely, we would like to continue to promote the development of safe and appropriate use online. There are a variety of online safety activities you can do at home to explore online safety in a fun, engaging and educational way.

<https://www.thinkuknow.co.uk/parents/support-tools/home-activity-worksheets>

<https://www.childnet.com/resources/online-safety-activities-you-can-do-from-home>

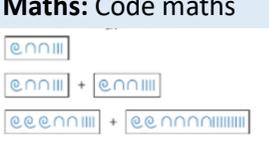
As you are learning remotely and maybe spending more time online, there is also an increase in the chances that you may see something online which isn't intended for you or that puts you at risk. Whether this is fake news, impersonation, or mean comments, there are lots of places you can go to for help and advice on how to report this behaviour. See below;

- See something you shouldn't believe should be online go to reportharmfulcontent.com or visit [UK Safer Internet Centre](http://UKSaferInternetCentre) – to also report and remove harmful online content
- Visit CEOP for advice on making a report about online abuse
- Speak to someone [call Childline](http://callchildline) for help and support, and for older children 'The Mix' offer free and practical advice.

TOPIC *Habitats* LEARNING GRID

Choose activities from the grid below. Can you challenge yourself?

EVERYDAY: Reading for 15 minutes, learning/practising your weekly spellings

MONDAY 27 th April	TUESDAY 28 th April	WEDNESDAY 29 th April	THURSDAY 30 th April	FRIDAY 1 st May
<p>Maths: Pictorial multiplication</p>  <p>$6 \times 7 =$ $7 \times 6 =$</p> <p>Create your own pictorial multiplication questions.</p>  	<p>Maths: Create numbers and Calculations</p> <div style="border: 1px solid black; display: inline-block; padding: 5px; margin: 2px;">1</div> <div style="border: 1px solid black; display: inline-block; padding: 5px; margin: 2px;">7</div> <div style="border: 1px solid black; display: inline-block; padding: 5px; margin: 2px;">3</div> <div style="border: 1px solid black; display: inline-block; padding: 5px; margin: 2px;">0</div> <p>Using only these numbers above, see how many different four digit numbers you can create.</p> <p>Challenge: Can you make different questions using these numbers and all four symbols? (e.g. $17 \times 3 =$) ($730 + 137 =$)</p>	<p>Maths: Habitat shapes</p>  <p>Can you create a piece of work that includes habitats and different shapes?</p>	<p>Maths: Board game</p>  <p>Can you create a habitat board game that focuses on times tables? Maybe if someone lands on a certain animal they need to move forwards or backwards.</p> <p>Challenge: Can you include divide questions?</p>	<p>Maths: Code maths</p>  <p>Using this key can you create numbers or calculations. Can you challenge a family member to work out your number?</p> <p>Challenge: Can you create your own key?</p>
<p>English/Science: Habitats</p> <p>Research different habitats and write a list of the different ones you have found. For each habitat find out where it is in the world, its climate and what animals live there. You can present your work in any way you choose. Example:</p> 	<p>English/science: Poster</p> <p>Create a poster about one of the habitats with plants and animals you would find there.</p> <p>Challenge: Can you add labels that include interesting facts.</p> 	<p>English: Reading</p> <p>Find a habitat poem (maybe one about a jungle) read it carefully. Copy it out neatly then design a background to match what the poem is telling you.</p> <p>Challenge: Write a poem about a habitat.</p> 	<p>Geography: World map</p> <p>Look on a globe or a world map at where the different habitats are, show them to someone else. Look at which continents and countries the habitats belong to. Draw a basic world map and label where different habitats can be found.</p> <p>Challenge: Can you include the different animals.</p> 	<p>English: Description</p>  <p>Can you write a description about this habitat? Can you use prepositions to describe where animals are in your sentences? e.g. On the leaf, Next to the tree, In the water,</p> <p>Challenge: Can you include adjectives and noun phrases.</p>

Art: Learn to draw cartoon animals

Learn to draw cartoon animals with artist Jim Field. Challenge: Shade them in using dark, medium and light shades.



D.T. Baking

Can you bake using habitats as your inspiration? **Challenge:** Can you write a set of instructions for someone else including measurements.



Music: Make your own instrument

Can you make your own musical instrument? Maybe research songs which include jungles, the sea, polar regions or desert? **Challenge:** Can you write your own song?



P.H.S.E. Discussion

Discuss this picture. How does it make you feel and why? What do you think has happened? Why has happened? Is it a positive or negative picture? How do you think the animal is feeling? How could you change this situation?



Build:

Can you build a habitat in a box?



Useful links: any websites that can help any of the chosen activities...

Art- <https://www.jimfield.me/draw>

Habitat links:

<https://www.bbc.co.uk/bitesize/topics/zbnnb9q>

<https://www.stem.org.uk/resources/community/collection/12774/year-4-living-things-and-their-habitats>

https://www.outstandingscience.co.uk/index.php?action=view_page&page=view_unit&unit=4a

<https://www.twinkl.co.uk/resource/tp2-s-192-planit-science-year-4-living-things-and-their-habitats-home-learning-tasks>

Finally, as always, thank you for your continued support through these very challenging times,

Charlotte Lewis - Year 4 Lead.