

Rothwell Schools Year 5

Homework Newsletter no.2

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Hello year 5!

I hope you are keeping safe at home and have been enjoying some of the ideas on the first newsletter. There are plenty of ideas and websites on there to keep you busy so keep checking back with that. If you want more, I have added some onto this week's letter. Although there are lots of home learning ideas for you, please remember to take time to enjoy being with your family, play games, be creative and be sure to take time to chill out! ☺

Look after yourselves and thank you parents/carers for your support at this time,
Miss Welch and the year 5 teachers and support staff ☺

Here are a few more ideas for your home learning:

Reading

- Continue to read your home reading book or library book – get creative with where you read your book!
- Read something around the house that is not a book
- Use your inference skills to answer questions about pictures at <https://www.onceuponapicture.co.uk/>
- David Walliams is reading one of his stories at 11am every day at <https://www.worldofdavidwalliams.com/elevenses/>
- Audible has lots of free children's audiobooks available to listen to at <https://stories.audible.com/discovery>

Writing

- Choose 5 of the year 5/6 spellings words and write a synonym, antonym, definition and an example of how to use the word in a sentence.
- Create your own wordsearch with spellings words in.
- Create a vocabulary bank about your family. Use this to create a poem about your family.
- Write a newspaper report about your day at home. Can you include direct and reported speech from family members? Can you include relative and subordinate clauses?

Maths

- White Rose Maths has daily year 5 lessons at <https://whiterosemaths.com/homelearning/year-5/>
- Nrich has plenty of maths problem solving activities, games and puzzles to solve at <https://nrich.maths.org/primary>

Topic and other activities

- Make an alien from an old sock or glove
- Recreate a famous artwork by laying out your clothes
- Learn a new language – can you hold a conversation? (the Duolingo app is brilliant for learning languages)
- Google an animal on your phone/tablet and click the 3D button for it to come alive in your living room!
- Watch newsround each day and discuss and express your opinion about matters
- Spot the International Space Station - use the website to find Kettering on the map and dates when it can be seen <https://spotthestation.nasa.gov/>
- Draw along with Illustrator Rob Biddulph at <http://www.robbiddulph.com/draw-with-rob>
- Research music from the decade your parents, grandparents or other older family members were born. What were the most popular bands or singers during this time? Perform a song from this decade and create a dance routine



- Take portrait photographs of your family members considering light and textures. Use the photographs to draw portraits in pen considering light and tone.
- Design a classification key based on the simple physical features of your family. Test out the keys on each member of your family. Only use 'yes' or 'no' questions.
- Identify the countries or towns within the UK where your family members originate from or live. Plot these on a map and then create a bar chart to show the number of family members who live/lived in each town/country

Year 5 Spring Term spellings:

Week 1 Words with an /or/ sound spelt 'or'	Week 2 Words with /or/ sound spelt 'au'	Week 3 Convert nouns or adjectives into verbs using the suffix -ate	Week 4 Convert nouns or adjectives into verbs using the suffix -ise	Week 5 Convert nouns or adjectives into verbs using the suffix -ify	Week 6 Convert nouns or adjectives into verbs using the suffix -en
forty	pause	pollinate	criticise	amplify	blacken
scorch	cause	captivate	advertise	solidify	brighten
absorb	sauce	activate	capitalise	signify	flatten
decorate	fraud	motivate	finalise	falsify	lengthen
afford	launch	communicate	equalise	glorify	mistaken
enormous	author	medicate	fertilise	notify	straighten
category	August	elasticate	terrorise	testify	shorten
tomado	applaud	hyphenate	socialise	purify	thicken
according	astronaut	alienate	visualise	intensify	tighten
opportunity	restaurant	validate	vandalise	classify	toughen

What your teachers have been up to this week:

Miss Welch: I have been in school with the key worker children this week. We have enjoyed the sunshine and made use of the field and Forest School areas by doing PE, morning walks and toasting marshmallows. We have also created some rainbow crafts including making a giant sign for the front of the school telling people to #bekind #stayhome #savelives. Perhaps you could make a rainbow for your window?

Mrs Walker: We have been going for a walk as soon as we get up when it is very quiet. We have loved watching the birds making their nests and watching a pen swan sitting on her nest. Last year she had six beautiful cygnets that all grew up to become adult swans so I look forward to seeing how many hatch this year. We have particularly enjoyed playing swing ball in the garden, entering drawing competitions and watching Mallory Towers on the BBC. If you watch this and enjoy it, definitely try reading the books. Enid Blyton was one of my favourite authors when I was young and her stories might help you to imagine the adventures you can go on in the future; Swallows and Amazons is another great book and film in a similar vein.

Mrs Powers: Most of my week has been spent entertaining my daughter. We celebrated her 4th birthday on Friday with a treasure hunt and a picnic in the garden. We have also been doing lots of messy activities such as painting and making slime (there are lots of easy slime recipes online). We have also been keeping fit with our daily dog walks and online yoga for kids. Have a look at Cosmic Yoga on line if you'd like to give it a try too.

Mrs Avery: This week we have enjoyed starting our day with a quiet read followed by PE with Joe. It was much harder than I thought but I was not quite as achy by the end of the week! As well as completing our school tasks we have had a go at painting a self portrait, making chocolate rice crispy cakes and time out in the garden. We don't have a lot of outdoor space but how many baskets you can score in three minutes can become quite competitive.

Mr Williams: This week we have been reading The Explorer by Katherine Rundell. We have nearly finished it already – we highly recommend it. The book has inspired us to find out about the animals we have met: jaguars, piranha, caiman, sloths and snakes... and then we had a go at drawing them. Of course, too, I've been playing a lot of guitar and I'm learning how to film this and record audio!