

Rothwell Schools Year 6

Homework Newsletter – 30/3/2020

parents.rjs@rothwellschools.org.uk

The Year 6 teachers and support staff have missed teaching Cedar, Maple and Oak but have managed to fill their time by reading books, doing some gardening and making and eating lots of cake – we highly recommend you do this! We hope you are keeping safe and healthy during these challenging times. It has been great to see so many of you using the suggested online websites to build your knowledge and understanding. This newsletter includes some extra activities you could focus on this week along with the online tasks and websites which were discussed in week 1.

Reading

Please continue to read at least three times a week. Use this opportunity to read a range of books (fiction, non-fiction and poetry) and online texts, not just your school scheme reader or school library book. Discuss the settings, characters and story line and keep making a note when you read in your school reading diary. If you have finished a book, you could create a book review discussing the positives and negatives from the book and who you would recommend the book to.

Writing

Why not create a scrap book (just like your 'Secret War Diary' topic book which you produced in the autumn term) based on recent events. Maybe you could call it 'My Secret Isolation Diary'? You are all part of history as no other generation of children have had exams cancelled and have had schools closed since the war. You could write a diary entry about what it was like when you heard the news that schools were closing. You could discuss how you feel about not being in school and how you feel about not having to sit the SATs. Could you write a letter to one of your friends who you haven't seen for a while? You could present what you're doing to fill the days by illustrating images and being creative. It would be great to share some of these diaries when we return to school or you could share them with future generations.

Maths

This week in maths, we would have been looking at statistics such as bar charts and pie charts. You could look at the different house types on your street (e.g. detached, flats, semi-detached) or the number of different coloured cars in your street and create a bar chart or pie chart displaying this information.

Another task could be practising your knowledge of multiples by placing them into a Carroll diagram.

Your 'Collins Year 6 Maths SATs targeted Practice Workbook' will contain questions on multiples and statistics for you to try. You can also find 10 reasoning questions on the following link which you can print off at home or answer on paper or in a jotter: <https://BEWENOM.exampro.net>

SPaG

Continue to practise the Year 5/ 6 Common Exception Words. Choose 5 words from the list below and write a synonym, antonym, the meaning and an example of how to use the word in a sentence.

embarrass	frequently	leisure
environment	government	lightning
equip (–ped, –ment)	guarantee	marvellous
especially	harass	mischievous
exaggerate	hindrance	muscle
excellent	identity	necessary

existence explanation familiar foreign forty	immediate(ly) individual interfere interrupt language	neighbour nuisance occupy occur opportunity parliament
--	---	---

Website and online tasks:

www.spag.com

<https://uk.ixl.com/signin/rothwell>

<https://readtheory.org/>

<https://play.ttrockstars.com/auth/school/student/8012>

If your child has lost/misplaced their username and/or password for any of these sites, please email the school and we will try to get the relevant information to you.

Important points to note

- It is not how fast your child completes an activity but how much your child has practised and remembered that is important.
- Little and often is better than long periods of time.
- Keep the activities fun and engaging where possible.
- Use older siblings, where appropriate, to support the learning.

And finally...

As always, thank you for your continued support,

Mr Spearman and the Year 6 staff.