



## ROTHWELL SCHOOLS INTERIM LEARNING OFFER

# YEAR 6

During this time, whilst schools are having to operate in a different way, we are building our capability to educate pupils remotely as and when required.

This remote education, where needed, will be of a high quality and will align as closely as possible with in-school provision and will be integrated into school curriculum planning.

We appreciate that remote education may need to be an essential component in the delivery of the school curriculum for some pupils, alongside classroom teaching, or in the case of a local lockdown.

Rothwell Schools will support pupils to master the curriculum and so make good progress whether they are at home or school.

Whilst we are setting up the remote learning we would like to signpost you to the online learning that you can already access from home on the following websites;

<https://www.pobble365.com/> - great for reading and English activities

[www.thenationalacademy](http://www.thenationalacademy.com) - this is a website that we will be using as part of our remote learning offer.

<https://whiterosemaths.com/homelearning/year-6/> - maths activities

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn> - games and learning for all subject areas.

You can also find lots of further ideas to support home learning below.

The new homework learning grids from each year group can be found below and the activities explained in the grid are already integrated into your child's learning within school. Your child will be sent home with a Learning Log in which to complete the activities. This can also be completed with your child if you have to isolate whilst waiting for a test.

## TOPIC LEARNING WW2



### EVERYDAY: Reading for 15 minutes, learning/practising your weekly spellings

#### Year 6 - Maths, Literacy and Topic Homework - WW2

Literacy		Maths		Topic	
<p>Write a diary entry about imagining how you would feel when Neville Chamberlain announced that we were going to war on 3<sup>rd</sup> September 1939.</p> <p style="color: red; font-weight: bold;">Challenge: How did other people in your family react to the news?</p>	<p>Read a chapter book and write a book review. Can you find a book set during WW2 to read?</p>	<p>What was rationing? Look at recipes people used during WW2 when they were rationing. Is there one you like the look of which you could attempt to make?</p> <p style="color: red; font-weight: bold;">Challenge: can you convert the measurements from imperial to metric units?</p>	<p>Design a poster on 2D shapes, listing their properties.</p>	<p>Find out about the role of women during the war. Present your findings in a creative way.</p>	<p>What was make do and mend? Can you find something to make yourself? There are lots of ideas out there on how to turn socks into toys.</p>
<p>Research a famous person from WW2. Write a mini biography/fact file</p>	<p>Write an adventure story set during WW2.</p> <p style="color: red; font-weight: bold;">Challenge: include dialogue.</p>	<p>Learn how to tell the time using analogue and digital clocks.</p> <p style="color: red; font-weight: bold;">Challenge: Use this information, to schedule a day in the life of ARP warden.</p>	<p>Look into cities that were bombed during the war. Put this information into a bar chart.</p> <p style="color: red; font-weight: bold;">Challenge: Can you round these numbers in different ways?</p>	<p>Find out about how animals were used in WW1 and 2. For example, pigeons, dogs and horses. Present your work in a creative way.</p>	<p>What is propaganda? How was it used during WW2? Create your own propaganda poster linked to the Blitz.</p>
<p>Write a poem about being in a Blitz attack.</p> <p style="color: red; font-weight: bold;">Challenge: Use metaphors and similes.</p>	<p>What can you find out about Rothwell during the war?</p>	<p>What money was used during the war? Compare the coins used to those used today. Are there any similarities/ differences? How can you present your findings?</p>	<p>What can you find out about code breaking in WW2?</p> <p style="color: red; font-weight: bold;">Challenge: Have a go at the code breaking activity below.</p>	<p>Why did America enter the war? Present your findings on a page of fun.</p>	<p>Create a piece of art showing the London skyline during the Blitz. See below for some ideas.</p>

## TOPIC LEARNING WW2



Links that may help you complete the topic activities.

Make do and mend

<https://www.iwm.org.uk/history/10-top-tips-for-winning-at-make-do-and-mend>

The role of women during the war

<http://www.primaryhomeworkhelp.co.uk/war/women.htm>

<https://www.bbc.co.uk/bitesize/clips/zyxpfq8>

Propaganda

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-how-propaganda-was-used-during-world-war-two/zr77wtq>

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-how-propaganda-was-used-during-world-war-two/zr77wtq>

America entering WW2

<https://www.dkfindout.com/uk/history/world-war-ii/pearl-harbor/>

[https://www.ducksters.com/history/world\\_war\\_ii/pearl\\_harbor\\_attack.php](https://www.ducksters.com/history/world_war_ii/pearl_harbor_attack.php)

<https://www.iwm.org.uk/history/what-happened-at-pearl-harbor>



# TOPIC LEARNING WW2



Maths

## CODE SQUARES

## STUDENT ACTIVITY

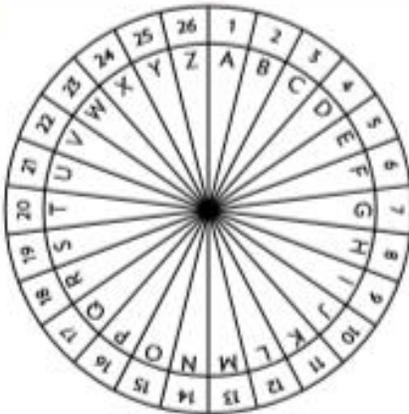


To break the Enigma code the codebreakers had to use lots of small bits of information to find the full code and decipher the message.

Can you decipher this message?  
You will need to work out the value of each picture, do some adding and use the code wheel below.

MESSAGE


CODE WHEEL



Step 1: Work out the value of each picture

			9
			8
8			

			7
			17
8	16		

			13
14	17		

Picture	Value

Step 2: Add up the values of the pictures in each column of the message. Write the numbers in the white boxes.

Step 3: Look up each number on the code wheel to find the message.