

2021/2022 PE AND SPORT PREMIUM DEVELOPMENT PLAN

EVIDENCING THE IMPACT & SUSTAINABILITY

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The school sport and activity action plan sets out the government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day (in line with the Chief Medical Officer guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this commitment, providing primary schools with £320 million of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils.

SCHOOL

Rothwell Victoria Infant School

HEAD TEACHER

Ashley Izzard-Snape

PE COORDINATOR

Vicky Gallagher

PE AND SCHOOL SPORT PREMIUM: THE PURPOSE

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2021 to 2022 academic year, to encourage the development of healthy, active lifestyles.

VISION: GOVERNMENT VISION

All pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

VISION: SCHOOL VISION

Our vision is to create opportunities and experiences which all children can access and enjoy, to empower children to aspire to achieve their full potential and foster a lifelong passion for physical activity.

FUNDING OBJECTIVES

Schools must use the funding to make **additional** and **sustainable** improvements to the quality of the physical education (PE), physical activity and sport they provide. This includes any carried forward funding from the 2020 to 2021 academic year, which must be spent by 31st July 2022.

This means that you should use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

KEY OUTCOME INDICATORS: UPDATED 2021/2022

Schools can use the funding to secure improvements in the following indicators;

Key outcome indicator 1: Engagement of all pupils in regular physical activity

For example, by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim (funding can only be used for additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons and should not be used for core swimming provision).

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

For example, by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

For example, by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

For example, by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

Key outcome indicator 5: Increased participation in competitive sport

For example, by:

- increasing and actively encouraging pupils' participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

EVIDENCING THE IMPACT: REVIEW OF PE AND SCHOOL SPORT PREMIUM EXPENDITURE 2021/2022

Key priorities to date	Key achievements & Impact	How will these achievements be sustained or further developed in 2022/2023?
1. Engagement of all pupils in regular physical activity	Key ACHIEVEMENTS Free extra-curricular and targeted lunchtime clubs for all year groups to help reach key groups and allow all children to access extra-curricular provisions.	Key groups identified by staff for continued support with clubs and camps. Linking the daily mile to a whole school initiative or competition to keep motivation high throughout the year.
	Impact on PARTICIPATION As well as two dedicated PE lessons a week we run the daily mile, active learning with Maths on the Move and now have over 25% of pupils attending clubs each week.	
	Impact on ATTAINMENT More pupils able to sustain longer periods of physical activity due to an increase in stamina from regular activity.	
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement	Key ACHIEVEMENTS Introduction of Maths on the Move to increase physically active learning	Source funding from other school budgets such as PP, catch up funding to maintain or possibly increase the number of children able to benefit from Maths on the Move
	Impact on PARTICIPATION Increasing the number of children hitting the 30/30 target of physical activity	
	Impact on ATTAINMENT Increased confidence and self-belief in children's maths ability which is carried into the classroom	
3. Increase confidence and skills of staff in teaching PE and Sport	Key ACHIEVEMENTS Staff completing the Real PE training	Continue to invest in the Real PE platform and use the assessment tools to help improve pupil outcomes and show impact of the programme.
	Impact on PARTICIPATION Focus shifting with our PE to be more inclusive and allowing a greater number of children to enjoy and feel they achieve success within lessons.	
	Impact on ATTAINMENT Greater staff confidence meaning a higher quality of lesson. Platform to support their development and help assess their children.	
4. Broader experience of a range of sports and activities offered to all pupils	Key ACHIEVEMENTS Linking with community partners, local clubs, and external providers to provide a variety of different activities and exit routes into clubs/groups	Create more community links with other local clubs and continue to work with organisations to broaden the offer of activities to all pupils.
	Impact on PARTICIPATION Increase in children attending community-based clubs and taking part in more school games competitions.	
	Impact on ATTAINMENT Regular monitoring and feedback from children and parents to help guide club and camp offers throughout the year.	
5. Increased participation in competitive sport	Key ACHIEVEMENTS Festivals and competitions offered through the KSSP and our Pathfinders trust	Look to increase the number of events and competitions offered. Continue to work with the Pathfinder schools to offer more opportunities for more children.
	Impact on PARTICIPATION Varied days and times of competition allows more children to access them. Our pathfinder competitions are focused on maximum participation meaning more children to each event	

Impact on **ATTAINMENT** External providers offer tasters and pathways for children to continue competitive activities away from school.

SWIMMING: MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING & WATER SAFETY

- Swimming is a national curriculum requirement
- The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:
 - swim competently, confidently and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
 - perform a safe self-rescue in different water-based situations

You can use your funding for:

- Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils
- Additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water

Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome				
	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022
Swim competently, confidently and proficiently over a distance of at least 25 metres					
Use a range of strokes effectively; front crawl, backstroke and breaststroke					
Perform safe self-rescue in different water-based situations					
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. Have you used any funding for this purpose?					

PE & SCHOOL SPORT DEVELOPMENT PLAN

2020/2021 Underspend ✓ Section below must be completed for any 2020/2021 funding being carried forward ✓ Must be spent by 31 st July 2022	£4,264.43	SUB TOTAL	£4,264.43	
2021/2022 Funding ✓ Must be allocated and spent by 31 st July 2021	£16,000 + £10 per pupil (Year 1 – Year 6)	SUB TOTAL	£17,770	
GRAND TOTAL			£ 22,034.43	
Key outcome indicator 1: Engagement of all pupils in regular physical activity	Planned Expenditure: % of total allocation:	£9,807.50 45%	Actual expenditure: % of total allocation:	£9,442.5 43%
Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement	Planned Expenditure: % of total allocation:	£1,782 8%	Actual expenditure: % of total allocation:	£1,132 7%
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure: % of total allocation:	£2,231 10%	Actual expenditure: % of total allocation:	£2,325 11%
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure: % of total allocation:	£7,142.50 32%	Actual expenditure: % of total allocation:	£8,092.83 37%
Key outcome indicator 5: Increased participation in competitive sport	Planned Expenditure: % of total allocation:	£1015.50 5%	Actual expenditure: % of total allocation:	£1,009.50 5%

2020/2021 Underspend: Use this section to detail how any underspend from 2020/2021 will be spent during the academic year 2021/2022

It is a requirement, as a result of the Department of Education relaxing the ring-fencing arrangements due to Covid-19, that schools must declare any underspend they are carrying forward from the academic year 2020/2021. Any underspend MUST be spent in full by 31st July 2022

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2022/2023?</i>
Increasing activity levels and the variety of options available to all children	Purchase scooters and training for scoot ability.	£1000	£995	Increase in childrens fundamental skills & road safety. More variety on offer to engage children to take part in regular physical activity	Training all staff to use the equipment. Install playground markings to encourage more use.

Maths on the Move programme	Introducing a physically active learning programme for maths.	£1400	£1000	<p>More children hitting the 30/30 target with physically active learning.</p> <p>Childrens improved confidence and ability back in the classroom.</p> <p>Positive feedback from staff and children.</p> <p>After varius lockdowns we decided October & Xmas would be areas we would look to extend. Club numbers before and after school had been low (Sep – Oct) but 20% of pupils took part during October holiday and we then saw an increase in club numbers from then on.</p>	<p>Continue to monitor progress and target support to key groups to help change mindset around maths and to increase physical activity throughout the school day.</p> <p>Look at possible funding of the programme through catch up, PP and other school budgets in the future</p> <p>Using sports premium to continue provide affordable, high quality activities to all children from the Rothwell schools during the school holidays.</p>
Extending the holiday programme	Identify the best times of the year to extend the programme.	£1,312.50	£1,312.50		

Key outcome indicator 1: Engagement of all pupils in regular physical activity					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2022/2023?</i>
Raise activity levels and Increase children’s understanding of the benefits of physical activity and the impact it has on their mental health and wellbeing.	<p>Targeted clubs for each year group aimed at certain groups identified by staff.</p> <p>Link with external providers to deliver sessions</p>	£3,245	£2,880	<p>An increase in engagement in PE and extra curricular clubs.</p> <p>Registers show at least 10% of each year group attend a club at lunchtimes.</p>	<p>Increase the offer and availability of clubs to before and after school.</p> <p>Sign post children to local community groups.</p>

				Children showing less anxiety to joining clubs and staying after school	
Holiday provision Increase activities available and the number of children we can accomodate.	Work with provider to monitor and assess current provision. Using child and parent feedback to explore additions to the programme.	£5,250	£5,250	Linking with the HAF programme we were able to offer free places to children on free school meals and those deemed vulnerable which included providing food.	Continue to work with Northamptonshire county council and Nsport to provide free places and meals through the HAF funding. Using sports premium to continue provide affordable, high quality activities to all children from the Rothwell schools during the school holidays.

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

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INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2022/2023?</i>
Walk to school week to encourage active travel	Link with the living streets for resources and class packs to promote national walk to school week. Assembly and letters to highlight all the benefits for children and families.	£250	£132	Increase in children's awareness of the benefits of active travel. Less traffic outside of school contributing to better road safety and less pollution outside of the school gates.	Continue to link with the living streets and promote the benefits of active travel. Link this to a whole school initiative to maintain interest throughout the year.

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

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INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2022/2023?</i>
<p>Providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school</p> <p>Support through the Pathfinders cluster Staff have 1 to 1 training on areas they feel they need support. Staff receive help with all planning and delivery of PE, Help and guidance given to PE leads.</p>	<p>Complete the Real PE training and implement the learning nutrition into our mentoring process.</p> <p>Ensure access to the correct materials and equipment to help them achieve this.</p> <p>Pathfinders cluster recruit and deploy a member of staff for this role.</p> <p>Schools meet to organise academic year timetable.</p> <p>PE leads to organise deployment in their own school based on individual needs</p>	£1,831	£1,831	<p>Greater staff confidence at delivering and accessing in PE.</p> <p>Shifting the focus onto learning behaviours and linking them to the school values.</p> <p>Easier planning and access to resources saving teachers valuable time</p> <p>All year groups benefit from the extra support.</p>	<p>Continue to invest in the portal.</p> <p>Sign up to the assessment and report to show the overall impact of Real PE.</p> <p>Use the learning nutrition as a guide to help staff improve their delivery of PE.</p>
<p>Staff training for balance ability</p>	<p>Book training for two members of staff to attend balance ability training.</p>	£400	£494	<p>Staff from across different year groups now trained to deliver balance ability to children across the school meaning a greater number of children can benefit from the programme.</p>	<p>Maintain the training and confidence of staff to continue to deliver high quality interventions.</p>

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2022/2023?</i>
<p>Children given more access to a variety of free clubs throughout the year. To provide specialist coaching before events and competitions. More availability of Inter & intra school cluster events.</p> <p>Use community partners to broaden opportunities and increase awareness of external clubs and groups</p>	<p>PE Leads across the cluster to meet and decide the intended outcomes for the academic year.</p> <p>Set our own competition calendar (outside of the school games) and deploy support where needed.</p> <p>Linking with Northamptonshire County cricket, Northampton tennis club, Rothwell Cricket club and FC Aztec to provide opportunities away from school.</p>	£915.50	£915.50	<p>Free programmes for whole school involvement in tennis and cricket.</p> <p>Pathways made available to all children to continue away from school.</p> <p>A variety of free clubs made available every half term to help broaden offer and increase participation.</p>	<p>Continue to link with community partners and increase the number of opportunities available to all children.</p>
<p>Ready Set Ride School to purchase balance & pedal bikes to help with early years and fundamental movement skills. Children to learn about road safety.</p>	<p>School to purchase an extra 6 balance bikes and 6 pedals bikes helmets and balance starter kit to improve our ready set ride programme.</p>	£1500	£2,045	<p>More equipment and better training means increase in staff confidence to deliver and more children able to access the activities.</p>	<p>To put a plan in place to deliver the programme in curriculum time and as an extra-curricular club.</p>
<p>Bring in more equipment to be able to offer children a greater variety of activities at break, lunchtime, extra-curricular clubs and PE lessons.</p>	<p>Look to increase current provision</p> <p>Identify activities children would like to explore and purchase equipment.</p>	£1450	£1,860.33	<p>More specialist equipment to work with SEND.</p> <p>High levels of activity in PE lessons.</p>	<p>Monitoring and looking after equipment.</p> <p>Get feedback from children on possible future ideas to explore.</p>
<p>PE Coordinator Role To help raise the profile of PE across the school.</p>	<p>Monitor and evaluate the quality of provision.</p>	£2,277	£2,277	<p>Whole school benefit from year-round support in PE lessons, planning, inclusion, and assessment.</p>	<p>Monitor and evaluate staff confidence and delivery to continue to offer support where needed.</p>

<p>Support staff to deliver high quality PE</p> <p>Help the children reach their full potential in PESSPA</p> <p>Organize all school teams, competitions, and events.</p> <p>Make sure all pupils receive at least 2 hours of PE a week. Quality assure extra-curricular clubs, organise and run events</p>	<p>Action plan in place to hit key target indicators.</p> <p>Feedback from staff to guide decisions on training and equipment needs.</p> <p>Keep upto date with NGB regulations on qualifications and ratios.</p>			<p>Increase in staff confidence in delivering PE and targeted support on offer where needed.</p>	<p>Continue to work to allow more children the opportunity to represent the school at festivals and competitions</p> <p>Explore more ways to target the least active groups to increase physical activity</p>
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Key outcome indicator 5: Increased participation in competitive sport

Key outcome indicator 5: Increased participation in competitive sport					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
<p>Increase participation in the school games.</p> <p>Improve the availability of competitions for SEND children.</p> <p>Have a greater number of children able to take part in competitive sport</p>	<p>Apply for competitions on the school games calendar.</p> <p>Link with Pathfinder and other schools to host more festivals and competitions.</p> <p>Increase in level 1 and intra school events.</p>	£915.50	£915.50	<p>Increase in SEND children taking part in competitive sport.</p> <p>Cluster events allowing more teams from each school to attend. Meaning 3 or 4 times more children attending than for KSSP events.</p> <p>Reframing competition within school to allow all children to access and achieve at different levels.</p>	<p>Put regular SEND events on in house throughout the year.</p> <p>Make SEND competitions a regular feature on our Pathfinder calendar.</p> <p>Continue to look and adapt the way we use competition across the PE curriculum and cluster events.</p>

Medal, badges, and rewards	Order from a local supplier	£100	£94	Rewards and recognition are important in competitive events for children who excel in PE/Sport. Many events ran throughout the year for all of KS1 & KS2 to access.	To continue to inspire children to compete at the highest levels.
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Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	Vicky Gallagher	Date:	15/07/22
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Document updated								
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Department for Education guidance on how to use the Primary PE and Sport Premium – updated October 2021

Physical activity has numerous benefits for children and young people’s physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient, and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The school sport and activity action plan sets out the government’s commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day (in line with the Chief Medical Officers guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this commitment, providing primary schools with £320 million of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils.

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- Develop or add to the PE, physical activity and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

What should your funding NOT be used for?

The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement:

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of schools' core staffing budgets
- Teaching the minimum requirements of the national curriculum PE programmes of study – including this specified for swimming
- Fund capital expenditure - DfE does not set the capitalisation policy for schools, if you are in any doubt as to whether your proposed spending is deemed as capital expenditure, you should first speak with your school business manager or school accountant and their auditors

Active Miles

If schools choose to take part in an active mile, they should use existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

Accountability

School compliance

You are accountable for how you use of the PE and sport premium funding allocated to you. You are expected to spend the grant for the purpose it was provided – to make additional and sustainable improvements to the PE, sport and physical activity offered. Schools and local authorities must follow the terms and conditions in the conditions of the grant documents. <https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2021-to-2022>

Online reporting

Schools must publish details of how you spend your PE and sport premium funding by the end of the summer term or by **31 July 2022 at the latest**.

Online reporting must clearly show:

- the amount of PE and sport premium received

- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- how the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2020 to 2021 academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform safe self-rescue in different water-based situations

Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school. It is essential to retain attainment data from swimming lessons in years 3 to 5 to be able to report this accurately in year 6.

Review of online reports

School online reporting will be monitored by DfE. We will sample a number of schools in each local authority to review what they have published on their use of the funding and their swimming attainment. Schools are expected to spend the grant for the purpose that it was provided only, in accordance with the conditions of the grant, to make additional and sustainable improvements to the PE, sport and physical activity provided.

Payment dates for the 2020/2021

Maintained schools, including PRU's and general hospitals

Maintained schools, including PRUs and general hospitals, do not receive funding directly from DfE. We give the funding to your local authority and they pass it on to you.

We give local authorities PE and sport premium funding for maintained schools in 2 separate payments. They receive:

- 7/12 of your funding allocation on 29th October 2021
- 5/12 of your funding allocation on 29th April 2022

Academies, free schools and CTCs

We send academies, free schools and CTCs their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 2nd November 2021
- 5/12 of your funding allocation on 3rd May 2022

Non-maintained special schools

We send non-maintained special schools their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 2nd November 2021
- 5/12 of your funding allocation on 4th May 2022

Useful websites

PE and sport premium for primary schools

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Association for Physical Education

<http://www.afpe.org.uk/physical-education/advice-on-sport-premium/#>

Youth Sport Trust

<https://www.youthsporttrust.org/PE-sport-premium>