



CARE SHARE  
HELP SMILE



## Parent, Carer & Visitor Code of Conduct 2017 – 2018

We are extremely fortunate to have a supportive parent body which recognises that educating children effectively is a process involving partnership between parents, staff and the wider school community. As partners, our parents understand the importance of a good working relationship and therefore we welcome and encourage parents/carers to participate fully in the life of our school.

As a parent, guardian or carer you can expect excellence in how we teach, safeguard and nurture your child. We foster a positive attitude to life, encouraging a 'be interested and be interesting' outlook by providing a rich and creative learning environment and curriculum.

Our aim is for children to be happy, confident, resilient and successful who achieve in an inclusive setting where children, parents, governors, volunteers and school staff all work together to provide the best possible environment.

Our commitment to you and your child is that we will teach them to learn, enjoy, be respectful and succeed in their school career and beyond!

This is an unsigned document, providing a code of conduct, which we expect all parents and carers (and those collecting children) to abide by at all times. We would expect parents or guardians to make anyone responsible for collecting children aware of this policy.

It is a reminder to all parents, carers and visitors to our school about expected conduct so we can continue to flourish, progress and achieve in an atmosphere of mutual respect.

### Guidance

As well as following the guidance set out in our Home-School Agreement, we expect parents, carers and visitors to:

- ◇ Respect and model the caring and respectful ethos of our school whenever on school premises or when communicating directly with the school.
- ◇ Understand that school staff and parents need to work together for the benefit of all.
- ◇ Demonstrate that all members of the school community should be treated with tolerance and respect and therefore set a good example in their own speech, conduct and behaviour.
- ◇ Correct their own child's behaviour, especially in public where it could otherwise lead to conflict, aggressive or unsafe behaviour.
- ◇ Approach a member of school staff to help resolve any issues or concern. This would usually be the class teacher in the first instance, who would then involve a Year Lead or member of the Leadership Team as appropriate.

**In order to support a harmonious and safe school environment, the school will not tolerate parents, carers and visitors exhibiting the following:**

Inappropriate behaviour such as disruptive behaviour which interferes, or threatens to interfere, with any of the school's normal operation or activities anywhere on the school premises, for example

- ◇ Using loud or offensive language or displaying temper.
- ◇ Threatening in any way, a member of staff, visitor, fellow parent/carer or child.
- ◇ Damaging or destroying school property.
- ◇ Sending aggressive, abusive or threatening emails or text/voicemail/phone messages or other written communications (including social media) to anyone within the school community.
- ◇ Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parents/staff/governors at the school on Facebook or any other media sites
- ◇ The use of physical, verbal or written aggression towards another adult or child. This includes physical punishment of your own child on school premises.
- ◇ Approaching someone else's child in order to discuss or chastise them for any reason. Such an approach to a child could be seen to be an assault on that child and may have legal consequences.
- ◇ Smoking, taking illegal drugs or the consumption of alcohol on school premises.

The school reserves the right to refuse to engage with anyone displaying any of the above behaviour. Staff may ask a person to leave the school premises as they see fit given the circumstances. The procedure for this is laid out in the Rothwell Victoria Primary Learning Partnership (RVPLP) **Acceptable Behaviour Policy**, including the process for removing a parent's 'Implied Permission' to enter the site.

### Use of Social Media

We ask that social media, whether public or private, should not be used to fuel campaigns and voice complaints against the school, school staff, parents or children. We take very seriously inappropriate use of social media by a parent to publicly humiliate or criticise another parent, member of staff or child.

In the event that any pupil or parent/carer of a child/ren being educated in the RVPLP is found to be posting libellous or defamatory comments on Facebook or any social network sites, they will be reported to the appropriate 'report abuse' section of the network site. The school will also expect that any parent/carer or pupil removes such comments immediately.

In serious cases the school will also consider its legal options to deal with any such misuse of social networking and other sites. The use of social media to publicly humiliate another is classed as a form of cyber bullying and the school will deal with this as it would a serious incident of school bullying.

### Online activity which we consider inappropriate:

- ◇ Identifying or posting images/videos of children other than your own and without permission from the child's parent(s)
- ◇ Abusive or personal comments about staff, governors, children or other parents whether circulated or sent directly, on social media or via email
- ◇ Bringing the school into disrepute
- ◇ Posting defamatory or libellous comments
- ◇ Using social media to publicly challenge school policies or discuss issues about individual children or members of staff
- ◇ Threatening behaviour, such as verbally intimidating staff, or using bad language
- ◇ Breaching school security procedure

If you have any concerns regarding this Code of Conduct contact a member of the Leadership Team.