

Learning Log Homework Grid Year 1 – ‘Hot and Cold!’ (February - May)

3.

Colourful Semantics

In school we use colourful semantics to help us build our sentences.



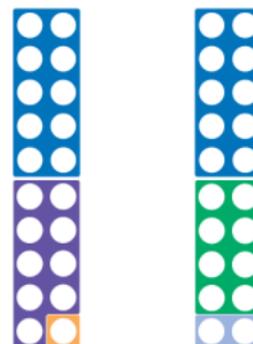
Can you build some of your own sentences and write them down – remember to check that they make sense and sound your words out carefully.

Eg The **dog** is **eating** **food** in his **bowl**.
The **flamingo** is **standing** on one **leg** in the **swamp**.

Chilli challenge: can you add an adjective (describing word) into your sentence?

6. Number Bonds to 20

Can you practice making your number bonds to 20? First make your number bond to ten and then add another ten!



CHALLENGE: Can you create a whole part model to show your number sentence?

9.

Computing – using the internet to research. You may be an adult to help with this job.

We can use the internet to find our information, but we have to remember to be safe. If we see anything that worries us we must tell a grown up straight away.

Go to the child friendly search engine kiddle.co.uk

Can you find out 5 SUPER interesting facts about hot and cold countries and write them down.



Please ensure the Learning Log is returned by Friday 6th May as the Celebration Week will be W/C 9th May.