

# Rothwell Schools Year 2

**Homework Newsletter – Issue 2**

[parents.rvis@rothwellschools.org.uk](mailto:parents.rvis@rothwellschools.org.uk)

Hi Year 2!

We hope you are all ok and staying safe and being kind to each other at home.

We have put together a few activities that will help to keep your brains working this week! You can do them in any order you like and may wish to do a little bit at a time.

Don't forget to keep reading. If you have finished your book you can read a book from home or ask your adults to help you find some e-books online.

<https://home.oxfordowl.co.uk/books/free-ebooks/>

There are also lots of super links to different websites, apps and games that you might like to have a go at on the original home learning email.

Take Care and stay safe

Mrs Civil, Mrs Fowler, Mrs Hanson, Miss Perriam, Mrs Hansard, Mrs Dunbar and Mrs Jarvis xx

## Writing - Home Learning for Year 2

Look at this picture of the bird and the wasp:



*Out of the corner of his eye he could see it: the bird had spotted him. Continuing to beat his wings ferociously, managing to continue flying in a straight line (despite the feeling of panic), the wasp thought about how he could escape the situation. He had been in many close shaves before, but none quite so close as this.*

*He knew the bird would strike at any moment, lunging at him with its razor-sharp beak...*

### Task 1:

## Discussion time with an adult!

- Why are the bird's eyes open so wide?
- How are a wasp's eyes different to a bird's?
- Which creature do you think is fastest?
- Which creature would you rather be?
- Why do you think wasps are yellow?
- Why do you think birds' beaks are often curved?



Task 2:



## Perfect picture!

Imagine you can see through the wasp's eyes. Can you draw what he can see?

Task 3:

## 'Wide-eyed'

Can you continue the story? You could write it from the perspective of the bird or the wasp. Is there an interesting twist?

Try to include an interesting range of adjectives in your writing. Think carefully about the verbs...perhaps you could include a fronted adverbial in your writing!

*e.g Silently, the glorious hazel bird swooped down towards the terrified wasp.*

You could make your story into a mini book with illustrations... Be creative!

# Science Home Learning for Year 2

## TASK 1: Create a poster about HABITATS!

Watch this you tube clip:

<https://www.youtube.com/watch?v=ZrSWYE37MJs>

Now watch it again and think about:

- What is a habitat?
- What must a habitat provide for the animals?

Explore these 4 habitats:

Polar Habitat:

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3sr4wx>

Ocean Habitat:

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zsfkd2p>

Woodland Habitat:

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zc42xnb>

Rainforest Habitat:

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zxdsvcw>

*You may wish to use the internet and books to explore habitats further.*

Make sure your poster has:

- ✓ An eye catching bold title
- ✓ Use neat writing
- ✓ Include 4 different types of habitat
- ✓ Use punctuation (Capital letters, full stops, ?, !)
- ✓ Include drawings/diagrams
- ✓ Tell the reader what a habitat is and what it needs to provide.



## Maths home learning for Year 2

- Work on a shopping list for the weekly shop and get children to add up how many items and add up the cost of some items.



<https://natwest.mymoneysense.com/students/students-5-8/coin-cruncher/> is a good website to help the children practise making amounts of money.

- Practise telling the time. Write a list throughout the day of what times you do certain things. Do you do things at the same time each day?  
<https://mathsframe.co.uk/en/resources/resource/341/Telling-the-Time>
- Think about your family tree. Have a look at some photos of your family. Who is oldest? What is the difference in age between the oldest and youngest person in your family? Think about the dates people were born. What number sentences could you make with those date?

