

# Rothwell Schools Year 2 News

Topic 2 Newsletter

December 2020

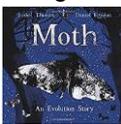
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Firstly, well done and thank you to the children, who have shown great resilience and hard work since our return to school. They have adapted brilliantly to all the changes that have taken place in school – we are all very proud of you.

We would also like to say how impressed we were with the homework you completed in your Learning Logs. It was great to see how much time and effort had been put into them, as well as the wide variety of ways the work had been presented. Well done Year 2!

Please find below a curriculum overview of Year 2's new topic 'Deadly 60!'. It is a great topic and will provide the children with lots of fun and engaging learning opportunities!

We have also attached the new Home Learning Grid. Please try to encourage your child to complete as many of the activities as possible. Learning Logs need to be returned to school the week beginning Monday 8<sup>th</sup> February, allowing the children the opportunity to share and celebrate the work they have completed during the week.

Year 2 – Deadly 60!		
English	Maths	Topic 
<p>Throughout the term we shall continue to build on the children's decoding and comprehension skills by giving them the opportunities to read a range of quality fiction and non-fiction texts.</p> <p>The children will be learning how to write letters, and will even be writing their own letters to Steve Backshall, telling him about different 'Deadly 60' animals we will have found out about and asking him about his experiences of deadly animals. As we move through the term we will also be focussing on poetry as well as more opportunities to develop story writing techniques based on the books, 'The Rainbow Crow' and 'Moth'. The children will be doing this by using skills such alliteration, similes, questions and exclamation sentences in their writing.</p> <div style="display: flex; justify-content: space-around;">   </div>	<p>In Maths, the children will begin the topic by looking at lines of symmetry and symmetrical patterns and making links to symmetry within nature. We shall continue to consolidate the children's understanding of place value, addition and subtraction but will then begin to learn more about multiplication and division. We shall spend time practising counting in multiples of 2's 5's and 10's and making connections between patterns of repeated addition, multiplication and how it links to the inverse of division. This will enable the children to be able to answer a wide range of addition, subtraction, multiplication and division calculations and word problems. Later on in the term, the children will also be practising their sharing skills by beginning to look at fractions of a shape and of a number.</p>	<p>This term we shall be going on a Deadly 60 adventure, looking at a wide variety of deadly animals and plants! The children will be developing their understanding of how living things, including humans change and what they need to survive as well as looking at those that are now extinct!</p> <p>The children will spend some time focussing on the different habitats of the Deadly 60 animals and plants and will even create their own 'box habitats'.</p> <p>In ICT, we will continue to ensure the children have a good understanding of how to use the internet safely when looking for different facts and information. The children will also have fun combining art and ICT to create work in the style of the artist David Hockney.</p>
<b>You could also support your child by...</b>		

<p>Please make sure you continue to read with your child as often as you can.</p> <p>Look back through your child's reading diary to practise the spellings that we have previously sent home.</p>	<p>The children will be looking at telling the time – It would be great if you could have a little practise at home!</p>	<p>What can you find out about 'pre-historic' deadly 60 creatures?</p> <p>How have the continents change over time?</p>
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**And finally...**

Thank you again for your continued support so far this year

If you need to speak to your child's teacher for any reason then please email school via [parents.rvis@rothwellschools.org.uk](mailto:parents.rvis@rothwellschools.org.uk) or ring the school office and message will be passed to them.

Best wishes,

Mrs Civil and the Year 2 Team.

## TOPIC LEARNING 'Deadly 60!'



Choose activities from the grid below. Can you challenge yourself?

EVERYDAY: Reading for 15 minutes, learning/practising your weekly spellings

### Year 2 - Maths, Literacy and Topic Homework – Deadly 60!

Literacy		Maths		Topic	
<p style="text-align: center;"><b><u>Clip review</u></b></p> <p>Watch a Deadly 60 clip of your choice on CBBC. Review the clip - What deadly animal did you learn about? Can you remember three key facts about the animal? What did you enjoy/ not enjoy?</p> <p style="color: red; font-style: italic;">Challenge - Use the conjunction '<b>because</b>' to extend your sentence and help give a reason for your choice.</p>	<p style="text-align: center;"><b><u>Fact file</u></b></p> <p>Research your own favourite deadly animal and create a fact file using non-fiction features.</p> <p>Don't forget to include-</p> <ul style="list-style-type: none"> <li>Title</li> <li>Picture or photo</li> <li>Caption</li> <li>Did you know facts</li> <li>Sub- headings</li> </ul>	<p style="text-align: center;"><b>Symmetry - Tropical butterfly.</b></p> <p>The patterns on butterfly wings are symmetrical.</p> <p>Create your own butterfly with its own symmetrical pattern on the wings. You could paint one, draw one or create one!</p> <p style="color: red; font-style: italic;">Challenge - show symmetry in a different way.</p>	<p style="text-align: center;"><b>Weight and Height</b></p> <p>Find out the weight and height of 5 deadly animals. Order the heights from the tallest to the shortest. Order the weights from the heaviest to lightest?</p> <p style="color: red; font-style: italic;">Challenge - what would the combined height of your animals be? What would the combined weight of your animals be?</p>	<p style="text-align: center;"><b>Science</b></p> <p>Design the perfect menu for your deadly animal.</p> <p>Can you suggest a starter, main, dessert and a drink that would be suitable for them?</p>	<p style="text-align: center;"><b>ICT</b></p> <p>Find a zoo that has animal watch cameras and see what's happening today! Can you turn your device on independently, find the internet, open a search engine and type 'live zoo camera'</p>
<p style="text-align: center;"><b>Letter to Santa/ Thank you letter</b></p> <p>Using what you know about a letter layout, either write a letter to Santa to tell him what you would like <b>OR</b> write a thank you letter to someone who has bought you a Christmas gift.</p> <p style="color: red; font-style: italic;">Challenge - use an extended noun phrase to describe the objects in your letter. E.g, Thank you for my <b>soft, fluffy</b> teddy.</p>		<p style="text-align: center;"><b>Top Trumps</b></p> <p>Create a set of Top Trumps cards for 9 deadly animals. The card categories could be killer rating, aggression, speed, strength, size and stealth. Play with someone in your family and add up the points to see who wins!</p>		<p style="text-align: center;"><b>Deadly Baking!</b></p> <p>In the story 'The Gruffalo' several rather deadly animals can be found!</p> <p>Follow this recipe to have a go at making some deliciously deadly 'Gruffalo Knobbly Knees!' (Bigger version below!)</p> <div style="text-align: center;"> </div>	

## Knobbly Knees

*He has knobbly knees . . .*  
These crunchy cakes are nice and knobbly too!

Makes  
12  
cakes

### You will need:

25g unsalted butter  
100g chocolate  
75g cornflakes  
25g nuts  
25g raisins  
2 tablespoons honey

A small saucepan  
A big bowl  
12 paper cases  
A muffin tray

### What to do:

-  1 Break the chocolate into pieces with your hands and put in the small saucepan.
-  2 Add the butter and honey.
-  3 Melt over a low heat. Stir until everything is combined and leave to cool.
-  4 Put the cornflakes, nuts and raisins in the big bowl. These are your dry ingredients.
-  5 Mix the dry ingredients together.
-  6 Pour the warm contents of the pan over the dry ingredients.
-  7 Mix everything together really well. It should be quite stiff.
-  8 Put 12 paper cases in the muffin tray.



-  9 Divide the mixture evenly between the paper cases. You can use a tablespoon to scoop it out of the bowl, and then scrape the mixture into the paper case using a teaspoon.
- 10 Put in the fridge for 2 hours to set.

### Tips, Tricks and Twists

-  You can use any kind of nuts you like, or for a treat you could swap them with mini marshmallows.
-  If you want to get messy, you can mix everything together with your hands - otherwise use a wooden spoon!

