

# Rothwell Schools Year 2 News

Term 1 Newsletter September 2021

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## Introduction

Welcome back to school and a huge welcome to Year 2! It has been wonderful to see all the children back in school, happy and enthusiastic, ready to embrace new and exciting learning opportunities. We have been really particularly impressed at how well the children have adapted to the new routines and their new classroom settings.

This newsletter is to keep you informed of your child's learning and activities across the year group. Many of you may know me already, my name is Mrs Civil and I would like to introduce myself to you as Year 2 lead. If you need to speak to an adult in school regarding your child, please make a phone call appointment to speak to the class teacher in the first instance. This can be done by ringing the school office. If you would like to see me for any reason please contact me via the school office in the same way.

## PE days in year 2

All classes in Year 2 will have PE on a **Tuesday** and a **Friday**. The children are required to come into school wearing their PE kits. Please refer to the school uniform policy regarding what the children need to wear to school on these days. Earrings must be removed and long hair needs to be tied back.

## Outdoor Learning

During their time in Year 2, the children will have many outdoor learning opportunities, including forest school sessions. These will generally take place on a Tuesday but this may vary. We shall notify you in plenty of time so that you can send your child to school in appropriate clothing and footwear. Alternatively, you may wish to send a named pair of wellies into school with your child which can be kept on their peg.

## Reading books

All of the children have now been issued with a reading book and reading diary. Please try to read with your child as often as possible – just 10 minutes every day would have such a positive impact on your child's reading development. We can't wait for the children to start earning their reading certificates!

Why read 20-mins at home?



During your child's time in Year 1 they will have been issued with a login for 'NUMBOTS'. This is an online resource that as a school we subscribe to which helps to support the children's mathematical development at home and in school.

An email will be sent once this is ready for the children to use now that they are in Year 2, including their login details.

## Online Safety

We would like to continue to promote the development of safe and appropriate use online. Please check that your devices have appropriate security measures on if used by your child. There are a variety of online safety activities you can do at home to explore online safety in a fun, engaging and educational way.

<https://www.thinkuknow.co.uk/parents/support-tools/home-activity-worksheets>

<https://www.childnet.com/resources/online-safety-activities-you-can-do-from-home>



## Important points to note

- Please make sure every child has their book bag (preferably not a backpack as they don't fit in the drawers or on the pegs!) in school with their reading book and reading record every day.
- It is a school expectation that every child will read at home daily and their reading record will be written in by their parent/carer.
- In Year 2 your child will read with an adult in school twice a week. This will be completed through individual reads and group reading activities.
- Across the phase, children will move up a reading band when the teacher is confident that they can read with increased accuracy and have a secure comprehension of a wide variety of texts that they are reading.

## Allergies

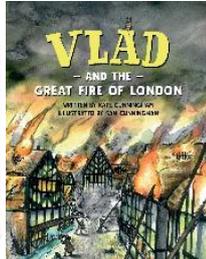
There are children in our school this year with serious nut allergies. We therefore need to ask that all parents ensure that children **do not** bring any foods into school that state on the packing '**Contains nuts**' or any food that is nut related. This can be a life-threatening condition and this policy needs to be adopted by all staff and children in the school community. Please note items which state '**may contain traces of nuts**' on their packaging are ok. These items can be consumed in school in lunchboxes.

Curriculum overview for Term 1. – See what exciting things your child will be learning about!

## **Year 2 Topic - The Great Fire of London!**

<b>English</b>	<b>Maths</b>	<b>Topic</b>
This term, the children are going to have lots of opportunities to develop their understanding of phonics and really build on their reading skills. We will be using a book called 'Vlad the Flea and the Great Fire of London', as well as looking at the diaries of Samuel Pepys. The children will be thinking hard to develop their writing by using a range of skills including: adjectives,	We shall begin the term by spending some time re-capping the children's knowledge and understanding of the place value of numbers (the tens and ones) The children will then be working on being able to count in 2's, 5's, 10's and 3's before moving on to worked based around addition and subtraction skills.	Our first topic this year is going to be based on 'The Great Fire of London' The children will be learning about the main events of the time though the use of pictures, paintings and diary entries. We will be exploring the different materials that were used to build houses and how buildings have changed over time, as well as the emergency services as we know

conjunctions and noun phrases. Work will include non-fiction writing about the Great Fire of London, narrative writing; focusing on the feelings and actions of different characters and writing their own diary entries.



The children will still be actively encouraged to use resources around the room such as Numicon and counters to help support their thinking process, but we will also be encouraging the children to start showing their workings out in books.

**ADDITION & SUBTRACTION**

increased by	combine		deduct	less	difference
add	plus +	sum	minus		fewer than
all together	more than		subtract	decrease	take away

them. We will spend time looking at maps, paying particular focus to London and will use aerial photographs to compare London to Rothwell.



**You could support your child by...**

### Spellings

We shall be sending spellings home for the children to practise each week. These will be stuck into their reading diaries on a Friday and the children will be quizzed on these the following Friday.

### Homework Learning Grid

The Homework Learning Grid is part of homework expectations for children from year 1 to year 6. The idea of the grid is to help you support your child/ren at home to practice and embed the learning that they are doing within school. The activities are based around the topic for each term under the headings of Maths, English and Topic. Your child/ren will bring home with them a Learning Log in which to complete the work. Please encourage your child/ren to engage and complete these activities from the grid throughout the term as at the end of each topic term there will be a 'Celebration Lesson' in class where children will share with their teacher and the rest of their peers the work in their Learning Logs.

Alternatively, you are welcome to upload any work or pictures of work of learning log tasks on to Microsoft Teams by using your child's Teams login (Login details are the same as they had in Year 1)

The Homework Learning Grid will be sent out with this newsletter (a copy will also be stuck into the children's Learning Log) and tasks need to be completed by the week beginning 22<sup>nd</sup> November when a 'Celebration Lesson' will take place to allow the children to share their work.

### And finally...

All of the Year 2 staff can't wait to spend more time getting to know the children and look forward to an exciting year ahead.

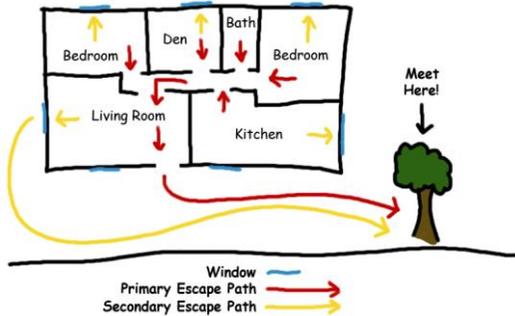
If you need to speak to your child's teacher for any reason then please email school via [parents.rvis@rothwellschools.org.uk](mailto:parents.rvis@rothwellschools.org.uk) or ring the school office and message will be passed to them.

Best wishes,

Mrs Civil and the Year 2 Team

## Year 2 - Maths, Literacy and Topic Homework – The Great Fire of London!

Completed tasks are to be returned to school on 22<sup>nd</sup> November.

Literacy		Maths		Topic	
<p>Research the Great Fire of London using books, the internet or asking a grown up. Choose your five favourite facts and present them in an interesting way. You may choose to simply write them down or you could do something more creative. The choice is yours!</p> <p style="color: red;">Challenge: Pick three of your facts and see if you can use adjectives to make them more interesting.</p>	<p>A famous man called Samuel Pepys kept a diary about the Great Fire of London.</p> <p>Imagine you could talk to Samuel Pepys. What questions would you ask him about his time during the Great Fire of London?</p> <div style="text-align: center;">  </div> <p style="color: red;">Challenge – can you start your questions using a range of question words (e.g. how, what, when, why?)</p>	<p>The Great Fire of London started in a bakery in Pudding Lane.</p> <p>Find a recipe that you would like to make (you will need a grown up to help you with this!) and use your super reading skills to read through the recipe.</p> <p>Next, you need to use your math's skills to weigh out the ingredients very carefully!</p> <div style="text-align: center;">  </div> <p style="color: red;">Challenge: How much of each ingredient would you need for double the recipe?</p>	<p>Imagine your home is a baker's shop – you could use the cakes you made to do this, make some out of playdough or draw some pictures of cakes, bread and buns! Label them with prices for your family to buy them. How much does each person spend?</p> <div style="text-align: center;">  </div> <p style="color: red;">Challenge: Can you work out how much change you would get if you had £1?</p>	<p>Burning energy!</p> <p>What exercise do you do each day? Make a list of all the activities you do over the week.</p> <p>Perhaps you could write it in the style of a diary entry, Just like Samuel Pepys wrote!</p> <div style="text-align: center;">  </div>	<p>Look at some pictures of the houses from 1666 and now?</p> <p>What is the same, what is different? Which do you prefer and why?</p> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> <p style="color: red;">Challenge – Use the conjunction 'because' in your answer.</p>
<p>Look at the people who help us in society today, especially firemen.</p> <p>Think about what they do for us and what would happen if we didn't have firemen.</p> <p>Was the fire service the same back in 1666? If not, how was it different?</p> <p>Present the similarities and differences in anyway you like.</p> <div style="text-align: center;">  </div>	<p>Write a list of all the 2D shapes that you know and see if you can draw them. Create your own Great Fire of London drawing using just 2D shapes?</p> <div style="text-align: center;">  </div> <p style="color: red;">Challenge: Can you label all the shapes?</p> <p style="color: red;">Can you create a model using 3D shapes.</p>	<p>Get together with everyone in your household and create a fire escape plan. Check the smoke alarms in your home all work and draw a map of your fire escape route.</p> <div style="text-align: center;">  </div>			