



ROTHWELL SCHOOLS INTERIM LEARNING OFFER

YEAR 3

During this time, whilst schools are having to operate in a different way, we are building our capability to educate pupils remotely as and when required.

This remote education, where needed, will be of a high quality and will align as closely as possible with in-school provision and will be integrated into school curriculum planning.

We appreciate that remote education may need to be an essential component in the delivery of the school curriculum for some pupils, alongside classroom teaching, or in the case of a local lockdown.

Rothwell Schools will support pupils to master the curriculum and so make good progress whether they are at home or school.

Whilst we are setting up the remote learning we would like to signpost you to the online learning that you can already access from home on the following websites;

[BBC Bitesize Letters and Sounds](#)

[Letters and sounds for home and school](#)

[Topmarks words and spellings](#)

[Spelling City games](#)

[Oxford Owl reading for home](#)

[Spelling Shed](#) – username and passwords will be handed out shortly

[BBC Bitesize Year 3 English and Math lessons](#)

[Pobble365 daily images with both reading and writing activities](#)

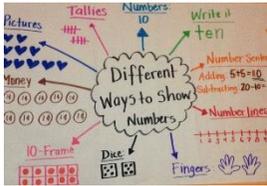
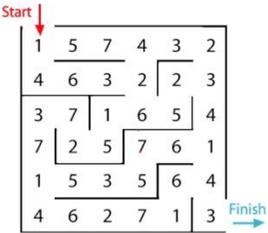
[www.thenational.academy](#) – this is a website that we will be using as part of our remote learning offer.

[White Rose Maths Year 3 home learning lessons](#)

The new homework learning grids from each year group can be found below and the activities explained in the grid are already integrated into your child's learning within school. Your child will be sent home with a Learning Log in which to complete the activities. This can also be completed with your child if you have to isolate whilst waiting for a test.

Choose activities from the grid below. Can you challenge yourself?

EVERYDAY: Reading for 15 minutes, learning/practising your weekly spellings

Year 3 – Literacy, Maths and Topic Homework – The Vikings!					
Literacy		Maths		Topic	
<p>Create a poster explaining when to use a and an in front of a noun. Remember to include some examples.</p> <p>Challenge: Can you include some examples that don't follow the rule and explain why they don't.</p>	<p>Think back to our animal alphabet we wrote together in class. Can you write an alphabet of male and female names and then add an adjective in front of the name and a verb after the name.</p> <p>Challenge: Can you use alliteration for the name, adjective and verb? E.g. Bossy Betty burped.</p>	 <p>Pick a 2 or 3 digit number and represent it in as many ways as you can: pictorial, expanded form, number line, part-whole, base 10, tally etc</p>	<h3>Number Of The Day</h3> <div style="border: 1px solid black; width: 50px; height: 20px; margin: 0 auto;"></div> <p>Show with base 10 blocks (younger groups can use 10 frames)</p> <p>The number just before is</p> <p>10 more than this number is</p> <p>Write in expanded notation....</p> <p>This number is odd/even....</p> <p>10 less than this number is</p> <p>The number just after is</p> <p>Write out in words</p> <p>3 other ways to make this number are:</p> <p>This number is a multiple of</p> <p>25 more than this number is</p> <p>Start at today's number and count by 5's ten times.</p> <p><small>Created by Maggie MacLure</small></p>	<p>Make a list of 8 countries which the Vikings invaded or went to.</p> <p>Can you identify them on a map and discuss where they are in location to the UK?</p> <p>Challenge: Pick one of the countries and find out what the Vikings did there.</p>	<p>Which Gods did the Vikings worship? Write a profile about one of them. This should include a picture, name, strengths and weaknesses, family and any other interesting information you would like to share with the rest of the class.</p>
<p>Can you solve my adjective riddle to reveal the noun I am describing?</p> <p>These are hairy...silent...creative...alive. ..fast...spinners...scary to many.</p> <p>Now try writing a riddle of your own using adjectives to describe your chosen noun.</p>	<p>Using a cereal box and pencil make a simple circular spinner. Divide the circle into 8 parts and write a noun in each one. Take turns to spin it and whichever noun it lands on say two or more adjectives to describe it. How adventurous can you be with your word choices?</p>	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; border-radius: 10px; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; background-color: #d9ead3;">4</div> <div style="border: 1px solid black; border-radius: 10px; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; background-color: #f4cccc;">1</div> <div style="border: 1px solid black; border-radius: 10px; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; background-color: #fff2cc;">7</div> </div> <p>What is the largest number you can make using these digit cards? What is the smallest number you can make? How many other numbers can you find?</p>	 <p>Can you find a route through this maze which in which the numbers all add to exactly 100?</p>	<p>Research and present information on the types of food the Vikings ate. Where did they get their food from?</p> <p>Challenge: Compare a Saxon and Viking farm and consider how cooking techniques used by the Saxons and Vikings are still used today.</p>	<p>Design an outfit for a Viking to wear during battle. Label the different parts of the outfit and find out information on the weapons which might have been used.</p> <p>Challenge: Make a Viking warriors helmet using a cereal box. Did they have horns on them?</p>

		<p>Challenge: Have you found all the possibilities - can you prove it?</p>			
<p>Choose a picture of a character from a book you are reading. This can be your school reading book or one from home. Make a list of all the literal features you can see. Remember to only write what you can actually see. Now use this list to make your own drawing of the character.</p> <p>Challenge: Can you find any more literal information about the character in the text and add it to your drawing?</p>	<p>Use a dictionary or https://kids.wordsmyth.net/we/ to find the meaning of these words from our class reading book <i>There's A Viking In My Bed</i>. prow, longship, astern, scabbard, raiders, fleet, oars.</p> <p>Make 14 cards, write the word on one card and the definition on another. Repeat this for each word. Now turn the cards over so they are face down and play matching pairs. Can you match the word to the definition?</p>	 <p>Find a way to demonstrate the triangles you have found.</p>	 <p>Lola bought a balloon from the clown. She paid with a £5 note. The clown gave her 4 silver coins in change.</p> <p>What is the highest price she could have paid for the one balloon? What is the lowest price she could have paid?</p> <p>Challenge: Can you find all the possible answers and prove it?</p>	<p>Viking homes were called longhouses. They were rectangular, made from wood and were usually just one big room without any inside walls. Can you plan, design and make a 3D model of a longhouse? Try to use a range of material.</p>	<p>Alfred the Great defeated the Vikings at the Battle of Ethandun.</p> <p>Can you find 10 fascinating facts about Alfred the Great or the Battle of Ethandun?</p> <p>Present your facts in your own individual style.</p>