



Rothwell Schools Year 6

Homework Newsletter

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Introduction

Due to exceptional circumstances the school has decided to produce a 'Homework Newsletter' for each year group.

This newsletter is to keep you informed about what learning your child can continue to do whilst at home during the time that the school is closed.

Practice helps children to commit learning to long term memory and this is what we hope to achieve through the following suggested activities with your child.

Reading

Please encourage your child to read at least 3 times a week at home. Use this opportunity for them to read a range of books and online texts. If possible, discuss the settings, characters and story line with them. Your child's reading diary has a page of questions to answer about the text before, during and after reading.

Every child in Year 6 have been given an individual Read Theory login username and password to help with reading comprehension – visit www.readtheory.org for more information.

Writing

Children can continue to develop their writing ability by revising their SPaG (Spelling, Punctuation and Grammar) ability. Children are encouraged to keep practising their weekly spellings which come from the Year 5/6 common word list (produced by the national government). You can find all 100 words in your child's reading diary. If children work through these spellings, encourage them to revisit all the spelling patterns and rules we have looked at since September.

Year 6 pupils have also been given an individual SPAG.com username and password. By accessing the website, children can work through past SPAG papers, practise questions and specific topics we have studied this year including formal and informal writing, passive and active sentences and punctuation including colons and semi-colons. Visit www.spag.com to access these questions.

Maths

Throughout the year, we have been promoting the online maths site www.ixl.com. Again, children were provided with an individual username and password at the start of the academic year and have the ability to access all the topics taught in years 3, 4, 5 and 6. Encourage your child to practise topics which they find more challenging. Apart from statistics and 2D/3D shapes, we have covered all the topics from the Year 6 national curriculum so use this time to revisit any tricky and challenging areas.

In November, pupils were issued a maths reasoning revision guide called 'Collins Year 6 Maths SATs targeted Practice Workbook.' Children can continue to work through these questions and attempt the quizzes (you will find the answers to all the questions at the back of the book).

Fiesta Sports Coaching will be providing daily fun exercise and sports challenges involving skills which will allow children to continue to develop some of the skills they have been learning in PE lessons. There will also be other challenges and activities to help keep families active promoting health and wellbeing for all.

You will find these on their social media at:



Instagram: @Fiestasportscoaching



Twitter: @Fiesta_Sports



Tik Tok: @Fiestasportscoaching



Facebook Page: @Fiestasportscoaching

Important points to note

- It is not how fast your child completes an activity but how much your child has practised and remembered that is important.
- Little and often is better than long periods of time.
- Keep the activities fun and engaging where possible.
- Use older siblings, where appropriate, to support the learning.

Here is a recap of what your child has been learning about this term in school.

Curriculum overview for Term 2.

See what your child has been learning about and suggestions of how you can support your child further in their learning.

Year 6		
English	Maths	Topic
This term, we will be focusing on reading and analysing fantasy stories to help create our own extended fantasy quest. We will also develop a report on a created mythical beast, write a travel guide for a fictional setting and create instructions for a reader to follow.	During the spring term, we will be focusing on position and direction, percentages, algebra, converting units, perimeter, area and volume, ratio, properties of shapes and statistics during our maths lessons. We will also revisit arithmetic calculations.	Our topic this term is called 'An unexpected adventure' and links in with 'The Hobbit' written by J.R.R. Tolkien. We will study the book, the characters and settings and find out more about the author. We will also compare the hobbit with other fantasy stories. This topic will also develop our geographic knowledge and allow children the opportunity to design and construct a mythical beast.
You could support your child by...		
<ul style="list-style-type: none"> - Encouraging your child to read a range of fiction and non-fiction books. - Talk about the different types of punctuation they spot while reading. Can your child identify different types of punctuation including colons and semi-colons? Discuss when they are used and why? - Looking out for different sentence types. Can you spot any subordinating and coordinating conjunctions? 	<ul style="list-style-type: none"> - Using IXL to practise questions to consolidate what children have learnt during lessons. - Continue to become confident with multiplication facts by using the following free website to increase speed and accuracy: https://www.topmarks.co.uk/maths-games/hit-the-button - Working through the Collins maths revision guide. Use scrap paper to encourage your child to check their answer and show their working out. 	<ul style="list-style-type: none"> - Talking to your child about the Hobbit and see if they can summarise the storyline. - Encouraging your child to read a range of fantasy stories.

And finally...

As always, thank you for your continued support,

Mr Spearman - Year 6 Lead.