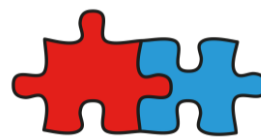


Rothwell Schools

### EQUALITIES OBJECTIVES ACTION PLAN: April 2021

Objective	Which protected group(s) will this most affect/influence	How will we know we have achieved the objective?	Lead	Actions	Review Date
To review site provision & building changes to ensure it is disability friendly	Disability	<ul style="list-style-type: none"> <li>Accessibility Plan is updated and used to meet needs of disabled pupil, staff and parents</li> </ul>	JL	<ul style="list-style-type: none"> <li>Update Accessibility plan and policy to reflect building changes</li> </ul>	July 2021
To ensure the curriculum promotes a positive image of different protected characteristics	All	<ul style="list-style-type: none"> <li>Curriculum coverage and offer reflects the protected characteristics.</li> </ul>	MB, PSHE and RE Champions	<ul style="list-style-type: none"> <li>Review the curriculum content in each year group.</li> <li>Review the current coverage in RE and PHSE for these areas</li> <li>Identify and develop further actions to take forward</li> </ul>	September 2021
To ensure collective worship represents life in 'Modern Britain'	Religion and Belief Sexuality	<ul style="list-style-type: none"> <li>Policy updated and plan implemented.</li> <li>Children have increased awareness of different religions and beliefs.</li> </ul>	CT	<ul style="list-style-type: none"> <li>Review Collective worship policy and planned coverage</li> <li>Introduce more stories from major religions</li> <li>Ensure major religious festivals followed by children reflected in school.</li> <li>Provide more opportunities for wide world topics which include philosophical thinking</li> <li>Assemblies represent all families and tackle homophobia</li> </ul>	July 2021
To ensure literature and the curriculum represent a variety of non-stereotypical families	Sexuality/Different Families	<ul style="list-style-type: none"> <li>PHSE curriculum will discuss a range of blended families. Resources in curriculum reflect make up of school.</li> </ul>	PHSE Leads	<ul style="list-style-type: none"> <li>Implement Jigsaw PSHE scheme</li> <li>Purchase new books for the library about different families</li> </ul>	September 2021



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<p>To increase staff awareness and knowledge and consequently pupils understanding around the LBGTQI community</p>	<p>Sexual Orientation</p>	<ul style="list-style-type: none"> <li>• Staff are trained to tackle homophobic bullying effectively</li> <li>• The curriculum is more inclusive of different sexualities</li> </ul>	<p>PHSE Leads</p>	<ul style="list-style-type: none"> <li>• Member of staff to attend Stonewall training</li> </ul>	<p>December 2021</p>
<p>To understand where school staff are not representative of wider community and increase knowledge through training</p>	<p>Protected Characteristics</p>	<ul style="list-style-type: none"> <li>• Staff are trained in new areas of understanding. Staff are welcome to people from diverse backgrounds</li> </ul>	<p>School Business Managers</p>	<ul style="list-style-type: none"> <li>• Audit undertaken by SBMS</li> <li>• Training is sourced based on an analysis of staff characteristics</li> <li>• Time is allocated for staff to undertake training</li> </ul>	<p>April 2022</p>