



Rothwell Schools

### Accessibility Plan 2019-2021

The school has prepared and will implement the following accessibility plan to increase the extent to which disabled students can participate in the curriculum, improve the physical environment of the school to increase the extent to which disabled students are able to take advantage of education and benefits, facilities or services provided or offered by the school, and improve the delivery to disabled students of information readily accessible to students who are not disabled, within a reasonable time and in ways which are determined after taking into account the students' disabilities and any preferences expressed by them or their parents.

The school will keep the Accessibility Plan revised as necessary, 3 year review due July 2021

Objective	Action	Lead Person	Monitored by	Cost/time	Completion date	Success Criteria
<b>Physical Accessibility</b>						
Ensure all users know that the site is fully wheelchair accessible with help	<ul style="list-style-type: none"><li>Safety walk of classrooms/site.</li><li>Refer to this in newsletter and staff meeting.</li><li>Review playground areas for possibility of improved access for wheelchairs</li><li>Ensure forest schools is accessible to all.</li></ul>	JL/JS	Safeguarding & Inclusion	Prohibitive	July 2021	All users aware
To ensure there is access to disabled parking for all users of the premises	<ul style="list-style-type: none"><li>Drop off and pick up point allocated in the car park. All users aware.</li></ul>	JS	Governing body	Review the law around disabled parking entitlement.	December 2019	Disabled parking access available which is law compliant.
<b>Access to the Curriculum</b>						
To ensure all children are aware of disability discrimination and our responsibilities	<ul style="list-style-type: none"><li>Purchase Jigsaw scheme for both schools</li><li>Raise awareness for all through PSHE, display, assemblies.</li></ul>	All staff	PHSE leads	PSHE lessons, assembly, staff meetings, TA meetings.	September 2019	Disability discrimination duty followed.

	<ul style="list-style-type: none"> <li>Attend across trust PSHE curriculum meeting to establish principles</li> </ul>					
To ensure that all pupils are able to access the curriculum	<ul style="list-style-type: none"> <li>Differentiation principles in place</li> <li>Training due to develop staff's awareness of meeting individual needs</li> <li>Access to and purchase of additional resources e.g overlays, resources</li> </ul>	JL & MB	Safeguarding & Inclusion	Staff training time	September 2020	Lessons are differienated accordingly. Pupils make progress within curriculum
Reconsider behaviour guidelines to ensure all pupils are able to follow guidelines.	<ul style="list-style-type: none"> <li>SLT to look at alternative behaviour systems for those that need a personalised approach</li> </ul>	CT	Standards & Quality	Leadership Team	October 2020	Individual behaviour plans in place.
Ensure access to first aid training for vulnerable groups e.g. EpiPen, diabetes to allow full inclusion	<ul style="list-style-type: none"> <li>Training from school nurses offered in a timely fashion in order to allow staff to access</li> <li>Use of online modules where applicable.</li> </ul>	JL	Safeguarding & Inclusion	Staff training time	Annually	Register of completion and protocols in place
<b>Access to Information</b>						
To ensure all staff are aware of the law around disability discrimination and our duty	<ul style="list-style-type: none"> <li>Raise awareness through staff meetings, policy sharing, TA meetings.</li> <li>Staff completed equality and diversity training on a frequent basis</li> </ul>	JL	Safeguarding & Inclusion			
To ensure all parents are supported to access information according to need.	<ul style="list-style-type: none"> <li>Support families who can't read via family support worker/offices</li> <li>BL to liaise with translators as needed for EAL families</li> </ul>	AB/BL	Safeguarding & Inclusion	Staff time	Ongoing	Parents are sanitised with communication stakeholder survey