



## Knowledge End Points for Religious Education

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><b>Thread - These are being completed after we have filled out the document.</b></p> <p>Possible threads. Green: personal resonance with or reflection on... (formerly AT2 personal) Blue: knowledge and understanding of... (formerly AT1) Red: evaluation/critical thinking in relation to the enquiry question (formerly AT2 impersonal).?</p>	<p>Waiting on confirmation on whether EYFS are going to complete Discovery or not.</p>	<p><u>Christianity</u> I can say what I made and how it felt to make something. I can remember the Christian Creation story and talk about it. I can show some awareness that Christians believe there is a God. I can express an opinion about the Christian belief about creation.</p> <p><u>Christianity</u> I can talk about a gift I received and</p>	<p><u>Christianity</u> I can tell you when I have been kind to others even when it was difficult. I can re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness. I can say if I think Christians should be kind and give a reason.</p> <p><u>Christianity</u> I can say how I could help solve a problem by showing love.</p>	<p><u>Hinduism</u> I can tell you three important actions I could take to support a group I belong to. I can discuss my understanding of my group's symbol. I can describe some of the ways Hindus celebrate Diwali and start to explain how I think Hindu children might feel at Diwali. I can start to say why Diwali might bring a sense of belonging to Hindus.</p> <p><u>Christianity</u> I can explain what Christmas means to me and talk about whether this involves giving and receiving gifts. I can start to explain the Christian belief that Jesus was God in human form and why God gave him to the world.</p>	<p><u>Judaism</u> I can give examples of agreements and contracts and explain how I would feel if one was broken. I can tell you an affirmation/promise I would like to make. I can start to explain what makes Jewish people believe they have a special relationship with God. I can tell you some of the ways Jewish people express their special relationship with God and start to understand how that might feel.</p> <p><u>Christianity</u> I can design a symbolic object to show the significance of Christmas or the Christmas holiday to me. I can describe one thing a Christian might learn about Jesus from a Christmas symbol. I can</p>	<p><u>Sikhism</u> I can identify the different levels of commitment I show to different things and explain these priorities. I can make links between how Sikhs practise their religion and the beliefs that underpin this. I can respectfully ask questions about some of the ways Sikhs choose to behave and the levels of commitment they show.</p> <p><u>Christianity</u> I can start to explain how 'true' could mean different things to different people, and how stories can be 'true' in different ways. I can start to explain the Christian belief that Jesus was the Incarnation of God. I can start to express an opinion on whether the Christmas story is true and what this might mean to Christians.</p>	<p><u>Islam</u> I can show an understanding of why people show commitment in different ways. I can describe how different practices enable Muslims to show their commitment to God and understand that some of these will be more significant to some Muslims than others. I can think of some ways of showing commitment to God that would be better than others for Muslims.</p> <p><u>Christianity</u> I can explain the qualities needed in different people because of the important jobs they are chosen to do. I can make links between the Virgin Birth and Christian beliefs about Jesus (Incarnation). I can start to consider my own response to the Christian belief in the Virgin birth, showing respect to Christian views.</p> <p><u>Christianity</u></p>

		<p>that is special to me. I can remember some of the Christmas story. I can suggest a gift I would give to Jesus.</p> <p><u>Christianity</u> I can talk about my friends and why I like them. I can remember a story about Jesus showing friendship and talk about it. I can say how Jesus it nice to people and tried to be a good friend.</p> <p><u>Christianity</u> can talk about a person I admire. I can tell you something</p>	<p>I can remember the Christmas story and start to explain that Christians believe Jesus was a gift from God. I can tell you why Christians think God gave Jesus to the world.</p> <p><u>Judaism</u> I can talk about why I do as some people ask but not others. I can talk about the Seder meal, or another Jewish practice, with some detail and some of the correct vocabulary, and start to explain why they choose to do this.</p>	<p>I can start to tell you what Christmas means to Christians and what it means to me.</p> <p><u>Christianity</u> I can talk about some of the things in the world that people think of as miracles and begin to tell you about a miracle I would like to see happen today. I can explain one Christian viewpoint about one of Jesus' healing miracles. I can start to say whether I believe Jesus healed people or not.</p> <p><u>Christianity</u> I can suggest how a person may rescue/help others who are in difficult situations. I can start to tell you why Christians believe Jesus' death is important. I can start to reflect on whether I agree with Christian beliefs about Jesus' death.</p> <p><u>Hinduism</u></p>	<p>ask questions about what Christmas means to Christians and compare this with what it means to me.</p> <p><u>Judaism.</u> I can discuss why I would choose to follow an instruction not to eat certain foods, who I would listen to and why. I can describe some of the things Jews do to show respect to God. I can start to identify how it would feel to keep Kashrut.</p> <p><u>Christianity</u> I can talk about what sort of help I might need to show forgiveness. I can describe what a Christian might learn about forgiveness from a Biblical text. I can show an understanding of how Christians believe God can help them show forgiveness.</p> <p><u>Judaism</u> I can explain why I think some things need to wait until you are a certain</p>	<p><u>Sikhism</u> I can explain how some stories can teach people about what is important and how to behave. I can recognise that stories can be an important way of expressing belief and meaning and can explain the relevance of a Sikh story. I can explain how some stories can teach Sikhs about what is important in life and relate this to non-Sikhs.</p> <p><u>Christianity</u> I can give an example of someone with a strong sense of purpose for their life and give my opinions on this. I can start to explain whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week. I can start to express my opinion about Jesus' crucifixion being his destiny/purpose.</p> <p><u>Sikhism</u> I can show an understanding of why people show commitment in different ways. I can</p>	<p>I can express the feelings I have when I think about situations or things I would like to last forever. I can make links between different Christian beliefs and their views on whether anything is ever eternal. I can reflect on my own beliefs about whether anything is eternal.</p> <p><u>Christianity</u> I can explain how the influence people have had on me has affected what I see as important. I can explain how one of the reasons people use to suggest that Christianity is a strong religion today can be counteracted. I can give my opinion as to whether Christianity is a strong religion now and say why I think this.</p> <p><u>Islam</u> I can give examples of times my choices have been influenced and may have changed when I considered the consequences that might follow. I can explain how believing in Akhirah influences Muslims to do their best to lead good</p>
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		<p>about Palm Sunday. I can recall parts of the Easter story. I can recognise some symbols in the story. I can start to show understanding that Jesus is special to Christians and say why.</p> <p><u>Judaism</u> I can tell you which is my favourite day of the week and talk about food I would like to share in a special meal. I can use the right names for things that are special to Jewish people during Shabbat and explain why. I can start to make a</p>	<p>I can suggest what I think are the most and least important things Jews do that God asks them to do and add at least one reason.</p> <p><u>Christianity</u> I can say what I believe happens to you when you die and tell you how I remember people close to me.</p> <p>I can recall what Christians believe happened on Easter Sunday. I can start to suggest a different explanation as to what happened to Jesus after the</p>	<p>I can explain some of the different roles I play whilst still being me. I can describe what a Hindu might believe about one of the Hindu gods and start to understand that Brahman is in everything. I can recognise what I think about some Hindu beliefs about Brahman and gods, showing respect to Hindus.</p> <p><u>Hinduism</u> I can explain why water is important. I can describe a Hindu ritual that happens at/in the river Ganges and explain why this is important and significant to the Hindus taking part in it. I can empathise with the special feelings a Hindu might experience when taking part in a ritual at the river Ganges.</p>	<p>age. I can give you examples of things I am committed to and explain which ones are more or less important to me. I can describe some of the ways that Jews choose to show commitment to God and am starting to understand that they do this in different ways. I can express an opinion on which ways I think might be the best ways for Jews to show their commitment to God and start to give reasons.</p> <p><u>Christianity</u> I can explain some of the feelings my special place gives me and suggest why that is. I can describe some of the ways Christians use churches to worship/celebrate Holy Communion or participate in baptism. I can start to understand the impact a Christian's special place has on him/her.</p>	<p>describe how different practices enable Sikhs to show their commitment to God and understand that some of these will be more significant to some Sikhs than others. I can start to express what I think about the best way a Sikh could show commitment to God.</p> <p><u>Christianity</u> I can show an understanding of why people show commitment in different ways. I can describe how different practices enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians than others. I can explain why I think some ways of showing commitment to God would be better than others for Christians.</p>	<p>lives. I can recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims.</p> <p><u>Islam</u> I can give examples of times when I misinterpreted something. I can explain two different Muslim interpretations of Jihad. I can recognise what motivates me or influences me to lead a good life and compare it with what motivates and influences Muslims.</p>
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		<p>connection between being Jewish and decisions about behaviour.</p> <p><u>Judaism</u> I can say how it feels to say sorry and what I have said sorry for. I can tell you something that either Rosh Hashanah or Yom Kippur is about. I can choose a picture and give my thinking on why this might be important to Jewish children at Rosh Hashanah or Yom Kippur.</p>	<p>empty tomb and offer my opinion.</p> <p><u>Judaism</u> I can explain why agreements are important and why they should be kept. I can tell a story about Abraham or Moses and say why one of these men is important to Jews today. I can start to explain the significance of one thing Jews do and say how it shows their special relationship with God.</p> <p><u>Judaism</u> I can explain why I could do certain things at certain</p>				
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			<p>ages. I can tell you what I am most committed to in my life. I can talk about one of the ways Jews show commitment to God. I can talk about a way that Jews show commitment to God and say why this might be important.</p>				
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