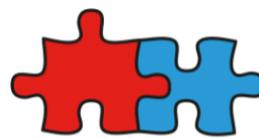


EQUALITIES OBJECTIVES ACTION PLAN: February 2023

Objective	Which protected group(s) will this most affect/influence	How will we know we have achieved the objective?	Lead	Actions	Review Date
To review site provision & building changes to ensure it is disability friendly	Disability	<ul style="list-style-type: none"> Accessibility Plan is updated and used to meet needs of disabled pupil, staff and parents Site Supervisor to walk the school sites with Health and Safety Lead regularly and report back to governors. 	CF	<ul style="list-style-type: none"> Update Accessibility plan and policy to reflect building changes 	July 2025
To ensure the curriculum promotes a positive image of different protected characteristics	All	<ul style="list-style-type: none"> Curriculum coverage and offer reflects the protected characteristics. Protected Characteristics to be delivered through assemblies. Training for all support staff. 	MB, PSHE and RE Subject Leads	<ul style="list-style-type: none"> Review the new JIGSAW curriculum content in each year group. Review the updated version of R.E. Check the coverage in RE and PHSE for these areas Identify and develop further actions to take forward 	September 2025
To ensure collective worship represents life in 'Modern Britain'	Religion and Belief Sexuality	<ul style="list-style-type: none"> Policy updated and plan implemented. Children have increased awareness of different religions and beliefs. Assemblies mapped out over the academic year to reflect the British values and protected characteristics. 	LPH/ LH	<ul style="list-style-type: none"> Review Collective worship plan and planned coverage Introduce more stories from major religions Ensure major religious festivals followed by children reflected in school. Provide more opportunities for wide world topics which include philosophical thinking Assemblies represent all families and tackle homophobia 	July 2025



Rothwell Schools

<p>To increase staff awareness and knowledge and consequently pupils understanding around the LBGTQI community</p>	<p>Sexual Orientation</p>	<ul style="list-style-type: none"> • Staff are trained to tackle homophobic bullying effectively • Monitor Equality and Diversity training on EVERY. • Equality and Diversity training to be part of Induction for all new staff. • The curriculum is more inclusive of different sexualities 	<p>PHSE Leads</p>	<ul style="list-style-type: none"> • Member of staff to attend Stonewall training 	<p>December 2025</p>
<p>To understand where school staff are not representative of wider community and increase knowledge through training</p>	<p>Protected Characteristics</p>	<ul style="list-style-type: none"> • Staff are trained in new areas of understanding. Staff are welcome to people from diverse backgrounds 	<p>MJ</p>	<ul style="list-style-type: none"> • Audit undertaken by SBMS • Training is sourced based on an analysis of staff characteristics • Time is allocated for staff to undertake training 	<p>April 2025</p>