



LEADERSHIP – structures are in place and visible throughout school

Indicator	Evidence	Risk Rating	Action Required
The SLT and Governors are aware of the PREVENT Strategy and its objectives	<p>LAB Meeting and LAB Training</p> <p>Annual training guided by Trust, all staff have accessed EVERY PREVENT module.</p>	LOW	<p>MVD to explore further face to face training for all staff. MVD emailed Ashley Sparks January 2024</p>
There is an Identified PREVENT Lead within the school who understands expectations and key priorities to deliver the PREVENT Duty	<p>MVD completed EVERY PREVENT module.</p> <p>MVD completed further training session via NSCP e-college (Enable) to ensure knowledge was secure.</p> <p>MVD completed GOV PREVENT Modules 1,2 and 3 in regards to PREVENT</p>	LOW	<p>MVD to attend Local Counter Terrorism Profile Meeting January 2024</p> <p>MVD to attend PREVENT Referral Training Session January 2024</p>
Supporting young people vulnerable to radicalisation is embedded within the Safeguarding Policy and/or a separate PREVENT Policy	<p>Policies review externally and assessed as appropriate</p> <p>Policies are easily accessible on Rothwell Schools Website</p>	LOW	<p>Policies to continue to be reviewed and assessed externally with amendments as/where necessary.</p>

	Several policies have been differentiated into a Child Friendly version, again, all accessible on Rothwell Schools website.		Policies to be explored externally in regards to developing further child friendly versions.
The PREVENT Lead considers the policies and procedures of the local safeguarding partners - LCSP	<p>MVD has strong working relationships with external agencies such as MASH, Children's First Support Service and Early Help Coordinator.</p> <p>MVD has a good working relationship with allocated PC in area (James Vickery)</p> <p>MVD regularly attends several networking meetings to strengthen partnerships and share good practice. These includes Working Partnership Meetings and Contextual Safeguarding Meetings.</p> <p>MVD is clear in responsibility of reporting concerns to external agencies such as MASH, POLICE, CHANNEL etc.</p>	LOW	<p>MVD to attend Local Counter Terrorism Profile Meeting January 2024</p> <p>MVD to attend EHA Refresher 30.01.24</p> <p>MVD to attend meeting with Social Care January 2024 to discuss best practice/feedback service.</p> <p>MVD to attend PREVENT Referral Training Session January 2024</p> <p>MVD to continue to attend appropriate professionals meetings to ensure knowledge increases/grows.</p>

			Display boards to continue to be updated and refreshed in regards to National/Local trends.
There is a clear awareness of role and responsibilities throughout the organisation regarding PREVENT	<p>Annual training guided by trust, all staff have accessed PREVENT module</p> <p>PREVENT: Confirming knowledge quiz issued 15.01.24.</p> <p>Visual display boards have been updated within school to remind all staff of their responsibilities and duty of care.</p> <p>Information and resources are shared regularly by MVD to all staff. This includes Tea Break guides, websites and other resources.</p>	MED	<p>CPD PREVENT training to occur 05.02.24</p> <p>MVD to explore Staff completing face to face/GOV module in regards to PREVENT</p> <p>To evidence PREVENT training, Quiz to be completed via all staff to confirm understanding and highlight further training as/where necessary</p> <p>MVD to continue to update/review good practice within school. This includes ensuring all staff members can confidently identify Signs and Indicators of Radicalisation, Extremism and Abuse.</p>

			Safeguarding Handbook to be reviewed September 2024 to ensure information is still correct and appropriate.
SLT, Governors and Trust Leaders promote British Values throughout their work	Curriculum intent and planning docs, LAB minutes, Trust training and planning	LOW	
The PREVENT Lead has completed used the DfE self-assessment tool to review how well embedded their existing policies and practices are		MED	To be revisited and updated
The SEF and School/Academy Development Plan notes the status and plans for PREVENT		LOW	To be revisited and updated
TRAINING – staff and governors are adequately trained on PREVENT Duty			
Indicator	Evidence	Risk Rating	Action Required
A training plan is in place to raise awareness of PREVENT so that all staff and governors understand the risk of radicalisation and extremism, and how to recognise and refer children who might be vulnerable	<p>Training Audit evidence, LAB minutes, Trust training programme</p> <p>Annual training guided by trust, all staff have accessed PREVENT module</p> <p>PREVENT: Confirming knowledge quiz issued 15.01.24. Further specific PREVENT training CPD 05.02.24</p>	LOW	<p>To evidence specific PREVENT training, Quiz to be completed via all staff to confirm understanding and highlight further training as/where necessary</p> <p>MVD to continue to update/review good</p>

	<p>Visual display boards have been updated within school to remind all staff of their responsibilities and duty of care.</p> <p>Information and resources are shared regularly by MVD to all staff. This includes Tea Break guides, websites and other resources.</p> <p>Training Programme - Devised by MVD to ensure knowledge is regularly reviewed, analysed and further training need is highlighted.</p>		<p>practice within school. This includes ensuring all staff members can confidently identify Signs and Indicators of Radicalisation, Extremism and Abuse.</p> <p>MVD to explore further face to face training for all staff. Local Authority report face to face training will be offered from Spring 2024.</p> <p>Safeguarding Handbook to be reviewed September 2024 to ensure information is still correct and appropriate.</p>
<p>The strategic lead for PREVENT has access to additional training to help them to fulfil their role</p>	<p>MVD completed EVERY PREVENT module.</p> <p>MVD completed further training session via NSCP e-college (Enable) to ensure knowledge was secure.</p> <p>MVD completed GOV PREVENT Modules 1,2 and 3 in regards to PREVENT</p>	<p>MED</p>	<p>MVD to attend Local Counter Terrorism Profile Meeting January 2024</p> <p>MVD to attend PREVENT Referral Training Session January 2024</p>

			MVD to explore further face to face training for all staff. Local Authority report face to face training will be offered from Spring 2024.
All staff have completed discrete PREVENT training	Exemplar DfE training programme and staff completion record Annual training guided by trust, all staff have accessed PREVENT module PREVENT: Confirming knowledge quiz issued 15.01.24. Further specific PREVENT training CPD issued 05.02.24	MED	Check all have completed
Appropriate guidance and literature are available for staff regarding the PREVENT duty	Visual display boards have been updated within school to remind all staff of their responsibilities and duty of care.	LOW	MVD to continue to disseminate appropriate resources/information where necessary to all staff.
PRACTICE AND PROCEDURE – risks around radicalisation and extremism are understood and appropriate referral processes are in place			
Indicator	Evidence	Risk Rating	Action Required
All staff show an understanding of risks that may affect children and how to support individual children who may be at risk.	Annual training guided by trust, all staff have accessed PREVENT module	LOW	To evidence specific PREVENT training, Quiz to be completed via all staff to confirm understanding and

	PREVENT: Confirming knowledge quiz issued 15.01.24. Further specific PREVENT training CPD issued 22.01.24.		highlight further training as/where necessary
Staff, students, and parents are aware of who the PREVENT Lead is.	Evidenced on the website and in school policies	MED	Need to make this clearer
The PREVENT Lead understands when it is appropriate to make a referral for a child, young person, adult learner or for a member of staff	MVD completed GOV PREVENT module 2 in regards to referrals.	LOW	MVD to attend PREVENT Referral Training Session January 2024 to update knowledge in line with revised guidance.
Individual safety plans (risk assessments) are in place for pupils identified at risk by the PREVENT Lead			
The PREVENT Lead manages referrals for which there is an audit trail.	All referrals would be recorded in CPOMs with a clear audit trail	LOW	
A process is in place for "lessons learnt"	We review and discuss safeguarding files/concerns in DSL meetings, share outcomes and thoughts. Practice is then adapted or changed when required.	MED	Need to evidence in DSL minutes when this occurs.
British Values are effectively promoted through the PSHE curriculum and other opportunities e.g., assemblies	Evidence on Teams of lesson and assembly rota and observations and pupil voice demonstrated in LAB reports	LOW	
Pupils have 'safe spaces' where controversial topics may be discussed; providing a chance for them to share their views and understand the views of others	Pupils can go to the Assistant Heads office where controversial issues can be discussed. Pupils complete Protective Behaviours where they complete their helping hands. Strong relationship between staff and pupils enable safe discussion of difficult topics. Pupil voice, LAB reports	LOW	

There are adequate arrangements in place to provide relevant pastoral care to support diversity e.g., prayer room etc.	When we have pupils that require a prayer room the office in reception has been used.	MED	Need to review this against the school census information and demographic.
Special provision is in place to support conversations with children, young people or adult learners who: <ul style="list-style-type: none"> • have communication difficulties • are too young • are unable to communicate • cannot or will not explain 	Strong support, guidance and individual programmes to support vulnerable pupils. SEND and Inclusion file, case studies, staffing arrangements	LOW	
ICT facilities and policy are supportive of the PREVENT duty e.g., systems have adequate filtering and monitoring	Strong filtering consistent across the Trust. Regularly reported to LAB and Trust	LOW	

WORKING IN PARTNERSHIP

Indicator	Evidence	Risk Rating	Action Required
Links with partner agencies have been developed and are effective	Training offer, Trust and School links	LOW	
There is a clear escalation policy about the appropriate time to call the police	Policy and effective training for staff and Prevent Lead	LOW	
Effective links established with Children's Service e.g. Early Help for support where risk has been identified as radicalisation and extremism	Good links with Children's services. Team around the school/child in place.	LOW	
External speakers are quality assured to ensure that they promote British Values.	All external practitioners are QA'ed before having access to the school.	LOW	
The protocols for booking and supervising visiting speakers is outlined in the Safeguarding Policy and/or other associated policy	This is under the provision for all visitors to the school.	LOW	