

# Reporting PE and sport premium grant expenditure

Submission Id : **8mvc\_LdRjm**

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Submission Status : **SUBMITTED**

## Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

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## Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **19570**

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Does the school have any unspent funding from its allocation for the current academic year? **No**

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If yes, how much? **Not supplied**

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Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

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If yes, how much? **Not supplied**

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

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On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

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On which of the following categories has your school spent its PE and sport premium? **Sports competitions**

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On which of the following categories has your school spent its PE and sport premium? **Equipment and resources**

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On which of the following categories has your school spent its PE and sport premium? **Membership fees**

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On which of the following categories has your school spent its PE and sport premium? **Online training and educational platforms**

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How much funding has been spent on staff training and continued professional development (CPD)? **5500**

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How much funding has been spent on extra-curricular opportunities? **3020**

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How much funding has been spent on sports competitions? **1170**

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How much funding has been spent on equipment and resources? **4500**

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How much funding has been spent on membership fees? **350**

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How much funding has been spent on online training and educational platforms? **995**

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## Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Yes**

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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with **Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision**

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special educational needs and disabilities (SEND) or long-term medical conditions?

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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

**Supporting participation in extra-curricular opportunities or competitions**

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Other:

**Not supplied**

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Has your school targeted any spending on increasing or improving girls' access to PE lessons?

**No**

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Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

**Yes**

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Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

**Yes**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

**After school sport and physical activity clubs - free of charge for all pupils**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

**Subsidised sport and physical activity clubs for disadvantaged pupils**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

**Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

**Community club engagement or pathways**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged

**Youth leadership and volunteering opportunities**

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pupils?

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Other: **Not supplied**

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## Section 5 of 9 - impacts and improvements

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Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increasing all staff's confidence knowledge and skills in teaching PE and sport**

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Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increasing engagement of all pupils in regular physical activity and sport**

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Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Raising the profile of PE and sport across the school to support whole school improvement**

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Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Offer a broader and more equal experience of a range of sports and physical activities to all pupils**

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Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increase participation in competitive sport**

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Has your school's PE and sport premium spending achieved any of the following? **An improvement in PE attainment**

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Has your school's PE and sport premium spending achieved any of the following? **An improvement in pupil physical activity levels**

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Has your school's PE and sport premium spending achieved any of the following? **An improvement in school sport participation**

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Has your school's PE and sport premium spending achieved any of the following? **An improvement in participation in extra-curricular activities**

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Has your school's PE and sport premium spending achieved any of the following? **An increase in staff training and continued professional development (CPD)**

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How has your school's spending improved PE attainment? **Using the Real PE portal we can track pupil progress every term and teachers can plan more effectively. We also do baseline assessments and end of year assessments to show the impact of the curriculum. Throughout the year we have a large competition calendar allowing many children regardless of**

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ability the opportunity to experience competition and apply the skills and tactics they have learnt in their PE lessons and extra curricular clubs.

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How has your school's spending increased pupil PE and sport activity levels?

**We have lunchtime and after school clubs running every day. We track attendance and use pupil voice to select activities to help increase participation. We fund holiday activity clubs to keep activity levels high during the school breaks.**

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How has your school's spending increased school sport participation?

**We enter more events each year which allows more children to experience competition regardless of ability. We have been able to attend enrichment events to enhance children cultural capital.**

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How has your school's spending increased pupil participation in extra-curricular activities?

**Funding multiple clubs before, during and after school has made sure all children can access opportunities. Using specialist sports coaches means we can provide a great variety of clubs to increase participation. We also use incentives like medals and certificates to encourage more participation.**

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How has your school's spending increased staff training and continued professional development (CPD)?

**Implementing the Real PE portal has given staff confidence when teaching and accessing in PE. The portal gives access to multiple training opportunities, webinars, resources and videos for staff to use as and when they need it.**

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## Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

**Staff CPD and confidence around delivery along with the teaching resources created gives sustainability to the curriculum and facilitates school staff to be able to run extra curricular activities.**

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## Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

**55**

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What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

**50**

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What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based

**90**

situations?

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## Section 8 of 9 - declarations

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|--------------------|---|
| 1. I confirm that: | <b>the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees</b> |
| 2. I confirm that: | <b>the reported spending detailed within this return will be published on our school's website</b>  |
| 3. I confirm that: | <b>I am authorised to submit this PE and sport premium assurance return on behalf of my school</b>  |
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## Section 9 of 9 - feedback

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|---|---|
| How long did it take you to gather the relevant information to complete this form?  | <b>0 to 1 hour</b>  |
| How long did this form take you to complete?  | <b>30 minutes to 1 hour</b>   |
| In comparison to the current requirement to produce a written report, how much time did it take to complete this form?        | <b>It took less time</b>  |
| In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?  | <b>It was more straightforward</b>  |
| Can you provide any further information on your experience completing this form; is there anything we could do to improve it? | <b>I think the form is easy to use and will make things quicker when it comes to reporting at the end of the year. The ability to go back and amend answers during the process rather than the end would be a beneficial improvement.</b> |
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